

THE MESSENGER

A Newsletter for Supporters of Immanuel Christian School

Vol. 22 No. 30

April 30, 2010

1. Grandparents/Special Guest Day: May 14 from 11:00-1:00. The staff and students of the elementary school are busy planning this special day. We plan to invite the students' grandparents and/or special guest (if grandparents are not able to attend) and the senior population of the three churches. **In order to make this event a success we need many volunteers.** If you are able to bless the school community with your talents in one or more of the following areas, contact the office or one of the teachers listed below.

1. gym set up (11:00)
2. serving lunch (12:00)
3. cleaning up (1:00)
4. making a pan of soup

Parents, check your child's agenda for a letter, volunteer form and the invitations for the grandparents and special guests. So far we only have 3 volunteers. Thank you for your support.
Miss Harke, Mrs Nyhof and Miss VanDoornik

2. Note from the Socials Team: Friday, May 7th will be a school-wide Spirit Day! The theme is Western Day. Come to school in cowboy hats, jeans, bandanas, etc. PLEASE NOTE: DO NOT bring any toy gun or other weapons; they are not allowed in the school.

3. Heather Nienhuis, Jared Kuik, Nate DeWit, Heidi Raap, Laurie Schriemer and Colin van den Akker will be attending the Regional Heritage Fair on **Thursday, May 6**. Enjoy your day together and we trust you will be good ambassadors of Immanuel Christian School, as you display the talents God has given you.

4. Mr. Veenendaal, D.V., will again be back at school on Monday. Mr. Veenendaal, as staff we look forward to hearing various stories from you about your time in The Netherlands and trust that this was a informative and learning experience for you. Welcome back.

5. If you are an ICS student with sweet writing you want to get published, send your work to ICSthefalcon@gmail.com, or put it in the "School Newspaper" folder on the **studentshared** drive.

6. Causes for Creativity (talk to Jeff Dykstra)

1. Write or e-mail the media, its ad sponsors, or your MLA or MP.
2. *Teen Ink* has an online poetry contest.
3. See Mr. Dykstra for short story, essay, poetry, and/or play contests.
4. Click on the tag *activism* on delicious.com/literatureman.
5. A contest promoting democracy has a June 30 deadline: hundreds of dollars in prizes!

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NEWS FROM THE RESOURCE DEPARTMENT . . .

Volunteer Opportunity: The **United Way Youth day of Caring is on Friday, May 21**. If you're interested in helping out, talk to Mrs. Dykstra ASAP.

Red River College is offering summer camps for girls aged 12-14 to encourage interest in trades and technology. There are 3 separate camps, each running for one week, during the month of July. Interested? Want to know more? Ask Mrs. Dykstra for an information package. Application **Deadline is June 7**.

SCHOLARSHIPS:

NEW!!

- The **Red River Exhibition Foundation** is offering scholarships for those planning to work/study in the following areas:
 1. Automotive
 2. Business
 3. Tourism
 4. Agricultural and agri-food**The deadline to apply is May 14.**

- **Manitoba Forage Seed Scholarship Award** for those registered in the Agriculture program at U of M. The deadline to apply is **October 29, 2010!!**

- **Phi Delta Kappa International Scholarship for Prospective Teachers. Deadline is May 21.**

- The **Royal Canadian Legion Bursary**, which requires proof of financial need, is due **May 31st**.

- Scholarships sponsored by **Blue Cross**. Check the poster on the Bulletin board or grab a brochure!

- Information for two **Variety Club** scholarships has come in!
 1. Music or Fine Arts,
 2. Leadership (sponsored by MTS Allstream).Check the bulletin board or talk to Mrs. Dykstra for more info. Don't delay with this one because although there are no formal applications for these scholarships, there is a list of requirements. You'll need time.

For more information about all of these scholarships and MORE that are not listed here, check the bulletin board or talk to Mrs. Dykstra.

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NEWS FROM THE Sports Corner . . .

The badminton team had their zone tournament this past week. On Tuesday the JV team had their tournament, with the following results: In Girls Singles Alina Van Goor lost in the first round of the consolation playoffs and Kylie Kuik lost in the championship side quarterfinals. In Girls Doubles Cherika Bergsma and Mikayla Teitsma won the consolation side playoffs.

On Wednesday the Varsity players had their tournament. In Boys Singles both Paul Kuik and Mitchell Mostert lost in the first round of the championship side playoffs, while Scott Nienhuis and Kylie Kuik finished third overall in the Mixed Doubles competition.

The girls soccer team played their first game on Thursday, losing 4-2 to St. Boniface. The boys begin their season this week – check the calendar for details.

The track team has also started their practices. Athletes must attend at least 50% of the practices in order to be eligible for the two meets.

Calendar . . .

Monday, May 3	Girls Soccer @ Springs (Lagimodiere Campus)	4:45pm
Wednesday, May 5	Girls Soccer @ home vs Gray Academy	4:45pm
Thursday, May 6	Boys Soccer @ home vs Gray Academy	4:45pm

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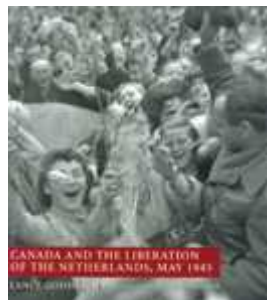
NEWS FROM THE LIBRARY . . .

Important Both to the Dutch and to Canadians:

Find it in our school library.

Canada and the Liberation of the Netherlands, by Lance Goddard, uses first-person accounts of both soldiers and Dutch citizens to show how the Canadians (with some British help, and the blessing of God) liberated the Netherlands from the grip of the Nazis in just over a month.

Current library hours: **Monday, Tuesday, Thursday, and Friday mornings.**



The following students have overdue library books:

Kindergarten: Gabriel D. Ashley W.	Nicole G.	Ashton B. Heather N.	Laurie S. Adam W.
Grade 1: Jordan H. Jordan V. Julie W.	Grade 3: Nathan P. Rebecca R.	Grade 6: Kevin D. Riley R. Brandon V.	Grade 8: Shania K.
Grade 2: Joshua D.	Grade 4: Julianne M. Melannie T.	Grade 7: Jesse K. Mark M.	Grade 9: Samantha B.
	Grade 5:		Grade 10: Ellen C.

Grade 11:
Aaron K.

Rachel P.
Grade 12:

Tiffany K.
Evan T.

Sean T.
Regan V.

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ELEMENTARY CLASSROOM NEWS . . .

Kindergarten: Mrs. Nyhof

Every morning the Kindergarten students come in and first check out our tadpoles and our little plants that are growing and changing each day. The tadpoles have visible frog-like eyes and are changing shape. Maybe by next week we will see legs forming. Our God is an awesome God and has given us a beautiful world to explore. You should have received a permission slip for the Children's Museum. Please make sure the form is returned to school on Monday or your child will not be allowed to attend. **Here is what's planned for next week:**

Monday: Library books and Home Reading Kits are due. Please remember to return all the books in their bags. Let me know if books are in need of repair.

Show and Tell: M-Tyrell and Samuel, W-Logan and Melissa, F- Benjamin and Drew

Memory Work: Song: Psalm 47:1-2, **Text:** Romans 8:28

Bible: M - The Widow's Son; W - Jairus' Daughter; F - Let the Little Children Come.

ELA: Word Wall Words: Review: a, am, Mom, Dad, no, do, at, and so, up, we, to. This month we will do reading and writing activities related to the theme. We will also focus on learning to print the upper case letters. On Friday we will begin the Guided Reading Program. Mrs. Teitsma, Mrs. denHollander, and Sonya will be helping us in our reading and writing centers.

Math: Comparing Numbers (more, less, equal, same) and #13

Theme: We will start a new unit on Food and Nutrition.

Music: Preparing for Grandparents Day and Spring Program

Grade 1: Miss Harke

In Science, we have been learning about the materials that different objects are made of. Soon we will be undertaking a project that requires a variety of recyclable materials. Could you assist us in collecting these materials? We are looking for items that you would normally recycle such as cardboard boxes, cans, egg cartons, plastic bottles, etc. Also, just a reminder that if your child's outdoor footwear does not require socks, please send a pair of socks that they can wear with their indoor shoes. Thanks!

Memory Work Song: Psalm 47:2 (Friday, May 7)

Memory Work Text: Philippians 4:12b-13: "*I have learned the secret of being content in any and every situation, whether well fed or hungry, whether living in plenty or in want. I can do everything through Him who gives me strength.*" (due Friday, May 7)

Word Wall Words: yellow, purple, green, orange (Friday, May 7)

Show & Tell: M – Austin, T – Naomi, W – Alexis, Th – Owen, F – Jordan H.

Bible: We will continue with stories from the New Testament. Our next stories are: Jesus and His Enemies, The Last Supper, Betrayal, Jesus is Condemned to Death, the Crucifixion, Jesus is Alive, Jesus Appears to Many People, and Jesus Ascends.

ELA: We will continue with our guided reading groups.

Math: Continuing with subtraction.

Science: We continue with our unit: "Characteristics of Objects and Materials."

Gym (K&Gr.1): Play Gymnastics.

Grade 2: Miss Vandermeulen

Memory Song: Hymn 30:2 (due May 7)

Memory Text: Psalm 24:7-10 – "*Lift up your heads, O you gates; be lifted up, you ancient*

doors, that the King of glory may come in. Who is this King of glory? The LORD strong and mighty, the LORD mighty in battle. Lift up your heads, O you gates; lift them up, you ancient doors, that the King of glory may come in. Who is he, this King of glory? The LORD Almighty—he is the King of glory.” (due May 7)

Bible: Continuing with: The Early Church. Stories remaining in the unit: Paul’s first – third Missionary Journeys, Paul is a Prisoner, Review, Test.

Health: Unit 3 continued: Put-down behaviour: reasons behind it, causes, and techniques to change put-down behaviour.

Math: Measurement: Students will continue estimating, comparing, measuring and recording the length, height, distance around and mass of different objects using non-standard measurements.

Mental Math: Adding larger numbers by making tens. $19 + 6$ is the same as $20 + 5$. $49 + 7$ is the same as $50 + 6$. We are using a 100-bead rack to help us visualize this.

Lunch: For the beginning of May: Phoebe Gilman books.

Science/Social: Unit: The Canadian Community of Lunenburg, Nova Scotia. We will do some review in the coming week and finish off the unit with a written test. Next we will be moving onto a Science unit: Properties of Solids, Liquids and Gases.

Grade 2&3 Gym: Gym Days: Mondays and Wednesdays. Continuing with skipping skills using short and long jump ropes.

Spelling: Lesson 30: Review of Lessons 25-30

Word Wall Words: dear, upon, once, always, goes

Show and Tell Schedule: May 7 - Kazia, Benjamin, Brianna, Aiden, Kirsten. May 14 - Taryn, Serena, Katy-Beth, Emily, Nicole. May 21 - Joshua, Morgan, Naomi, Megan, Shayna.

Grade 3: Miss vanDoornik

Memory Work: Hymn 54: 1, 5 due for May 7

Memory Text: Isaiah 9:6

Church History: We are learning about Athanasius, defender of the truth.

Spelling Words: (For May 7): Review words – heard, know, caught, castle, beautiful, dinosaurs, suddenly, happily, flour, their, blew, finally.

Word Wall Words: Review of the last 20 words: lovable, almost, also, hole, thought, always, whole, whether, impossible, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, May, January, October.

Grade 4: Mr. den Hollander

Church History: Our final test for our past unit is behind us. We will now be studying the life and work of John Hus. Our focus over the next few units will be how God uses weak and sinful people to build up his church.

Math: We spent some time this past week working on a Unit problem as well as writing our final test for our Geometry unit. This coming week we will begin our unit, which focuses on graphing and data analysis.

E.L.A: This past week we focused on learning how to use a thesaurus to strengthen our writing. We’ll continue with focusing on word choice over the coming week and will then move on to study how this relates to sentence fluency. Students are still doing very well in their writing. I am trying to use our writing unit to expose them to all different types of writing genres.

Social Studies: We will be focusing on mapping activities this week, as well as doing a study of our natural resources.

French: We had some fun working on building some paper “dolls”. We’ll be using them to practice our clothing vocabulary, but also review some of our basic French dialogue skills.

Memory Work: Psalm 67: 1; **Text:** Exodus 20:1-17. We’ll focus on the introduction and the first two commandments (should be due Friday-see agendas).

Grade 5: Mrs. Heidema

Another week has gone by! Although some students feel the end of the school year is coming a little closer, they still put in a good effort,

which is great! In Art they made great collages, showing an adjective in a creative way. Check out the results, they'll be in the hallway! On Thursday three students will represent our class at the Regional Heritage Fair. Heather, Jared and Nate, we wish you all the best as you not only display your knowledge of your topic, but also represent ICS at such a big event. Enjoy. We are looking forward to hearing your stories!

For next week:

Helpers: Jared & Curtis

ISC Safety Patrol: Grade 5 members team 2: Ashton & Daniel

Memory Work: Text: due Friday, May 14 – Ephesians 6:14,15; **Song:** Hymn 1B: 2

Bible: We are following and discussing the struggles and blessings of the Early Church. This week's topics will be the death of Stephen and the conversion of Saul. By the end of the week we will discuss Paul and Barnabas' preaching in Antioch.

ELA: The students really enjoy the book *Call It Courage!* In their writing they practice how to write a (Main Events) summary. It's getting better now!

Spelling: Unit 29 (Compound Words)

Homework: p. 138 # 3, 5, 6, 1; p. 139 # 1, 2, 3; or p. 140 # 1, 2; p. 141 # 4, 5a, 7 + your own sentences

Math: The decimals still keep us busy! For some students it is hard to understand why 0.1 is more than 0.08. We turn them into equivalent decimals (0.10 and 0.08), put them in a place value chart or on a number line. Keep it up, Grade 5!

SocSt5/6: WW I is our topic. We are focusing on what trench warfare means (trenches, dugouts, front, recruits, divisions, Allies). Also, what caused the Great War and why did it last longer than people expected? Parents, watch for the homework assignment that will be sent home on Monday. It is due Friday May 7! (That's not a 'Social Studies day'; so students should just hand it to Mrs. Heidema first thing in the morning.)

Science: We will finish discussing The Water Cycle and learn more about The Formation of Clouds.

French Grade 5 only: Watch for the homework assignment about 'Les Nombres = Numbers' sent home on Friday! It is due Wednesday May 5. That day the students also have to recite the numbers 1 – 12 in French. (Individually!) Mind you, this is something the students already learned last year, so they should be able to do well!

Grade 6: Mr. Folkerts

Field Trip: Permission slips for a trip to the Manitoba Electrical Museum will be coming out next week. Volunteer drivers will be needed for May 13. Please have these slips returned ASAP.

Industrial Arts: I.A. is on Wednesday.

Memory Work: Song: Psalm 128:1

Text: 2 Timothy 3:16-17

Patrols: Eden & Julie

Spelling Lesson 31 – Prefixes. Remember to make all corrections from previous lessons. Define the following words and use them in a sentence (minimum 10 words in each sentence): substitute, experiment, interfere, expensive and interrupt. Observing Patterns: 1-2; Discovering Patterns: 1-4; Exploring Patterns: 1, 2; Challenges with Words: 1.

ELA: On Monday students will begin sharing their stories. Students are encouraged to practice reading their stories out loud at home as they will be marked on their presentation.

Math: We are coming close to the end of our unit on geometry. Presently we are working on perimeter, area, and volume.

Science: Next week we will focus on current electricity. If students have a 9-volt battery they can bring to school to use for their art robots that would be great.

Bible History: Presently we are studying the setting of the Bible.

SocSt 5/6: WW I is our topic. We are focusing on what trench warfare means (trenches, dugouts, front, recruits, divisions, Allies). Also,

what caused the Great War and why did it last longer than people expected?

Parents, watch for the homework assignment that will be sent home on Monday. It is due Friday May 7! (That's not a 'Social Studies day'; so students should just hand it to Mrs. Heidema first thing in the morning.)

Grade 7/8:

Math 7: Students wrote a Cumulative test on the first 6 units of study today. Next week we'll begin a new unit on Data Analysis.

Math 8 – Fri. – QUIZ on Graphing Linear Relations by Making a Table of Values.

SocSt7 – Students spent some time this week getting familiar with the continents of Asia, Africa, and Oceania (Australasia). We will continue with that next week. Students will also be asked to select a country to focus their study on. They will do this in assigned groups of three. The responsibility of each member will be clearly laid out, and that is the portion they will be marked on. They will present their project "in a bag" to the class at the end of May. The date will be communicated via the Messenger when it has been finalized.

SocSt 8: Students wrote their unit test on Wednesday and enjoyed their Roman Feast complete with lentil soup, cucumbers in yogurt, cucumbers in oil and vinegar, eggs, vegetables and fruits (including figs in our fig newtons), and an apple tart to name just a few. Next week we'll briefly look at the rise of France and Germany, paying special attention to King Clovis, Charlemagne, and Henry the Fowler. Students will be marked on the assignments for this unit. No test will be given.

Science 7: Students continued with their unit on Mixtures this week. They wrote a short vocabulary quiz on Wednesday, and completed a lab, which tested the variables that affect solubility. Next week, students will examine the concentration and saturation of solute, and research how toxic materials are disposed of in Winnipeg.

Bible 8: We are busy with a Church History unit on the Crusades. Thank you Sabrina, for bringing a DVD set on this topic. We will view some of it next week.

ELA 7/8: We will continue with our novel study. As we read and study the chapters we will look for figures of speech such as similes and metaphors. We will also review parts of speech, including prepositions and phrases. Study the Unit 25 list words for Wednesday, May 5.

Band 7-10: We concluded our Standard of Excellence program this week! There are some pages at the end of the book which you should work on at home; these are pieces that can be played with accompaniment. Our next performance goal is the Spring Concert/Drama evening on May 28. Practice your parts at home *and you need to keep your instruments at HOME for all of NEXT WEEK.* Mrs. Gortemaker will be away and we will be devoting next week's classes to the written portion component of our course and work on a research assignment on a composer.

French 7: We are continuing our work on the verb faire and some related expressions. We will also look at how to describe people in terms of height, age, etc.

French 8: We have started our new unit on food, place setting, etc. We will also look at how to express an opinion about certain foods.

HIGH SCHOOL DIVISION:

Band 7-10: We concluded our Standard of Excellence program this week! There are some pages at the end of the book which you should work on at home; these are pieces that can be played with accompaniment. Our next performance goal is the Spring Concert/Drama evening on May 28. Practice your parts at home *and you need to keep your instruments at HOME for all of NEXT WEEK.* Mrs. Gortemaker will be away and we will be devoting next week's classes to the written portion component of our course and work on a research assignment on a composer.

Ref. St. 9/10: April showers bring May flowers! We are thankful for the rain God has given. It's one of the many ways God shows that he keeps his promises, made so long ago as is evident in the topics we studied in connection with Abraham, Isaac, Jacob and their descendants. Next week we will conclude our first Old Testament unit by focusing on the fact that God turned the evil deed of Joseph's brothers to their good in Genesis 50. *Students will write the Unit test on Friday, May 7.*

Science 10F (Grade 9) – Tues. – TEST on Models of the Atoms (Chapter 7) and on Chemical Bonding (Chapter 8); Fri. – QUIZ on Static Electricity; **PRESENTATIONS:** Brianna on Wednesday and Adrian on Thursday.

Skills 20G (Grade 9): Rehearsals for the first unit's assignment marked on **Fridays** until the Spring Concert / Drama Evening on May 28 – dealing with wants, needs, prejudice, and stereotyping, as well as peacemaking and emotions. Our last unit, on financial management, has a test near the end of the month, and a major assignment due a little later.

English 10F: READO journal due on **Tuesdays**. Your presentation has deadlines the other four days of next week. Bring *Exits and Entrances* to every class; *Building English Skills* needed on Wednesdays and Thursdays.

English 20F: Journal or letter due **Tuesday**. Current unit: **World Literature**, including presentations and marked performance for the May 28 Drama evening. Comparison essay assignment's next deadline is **Thursday**.

French 20G (grade 9/10): We will begin our next unit, which includes vocabulary of travel. We will discuss how to refer to countries, as well as look at some new verbs.

PhysEd30F: We have finished the health component of the course. The students should be working on getting their activity hours, as well as completing their final assignment, which is due either May 18 or 20.

Pre-Calculus 30S: Wed. – QUIZ on Reasoning (with applications in Geometry); Fri. – TEST on Circle Properties (Unit 5) and Reasoning and Geometry (Unit 6).

Physics 40S (Grades 11/12): Thurs. – QUIZ on Electric Circuits. REMINDER: be busy working on your Medical Physics Projects due May 28.

English 40S: Finally, READO journal due **Tuesday**. Bring reading book, Bible to every class. Your comparison essay's final draft is due **Friday**. Next unit: Communication in the Business World. Small assignment to be given next week related to this unit.

WestCiv 40S: We will write a test on Tuesday, which will deal with Units 7 and 8. We will then begin our next unit, which will deal with the events leading up to World War I, the course of World War I, and its resolution.

PhysEd40F: We have finished the health component of the course. The students should be working on getting their activity hours, as well as finishing two assignments.

