



Go Falcons, go!

THE MESSENGER

A Newsletter for Supporters of Immanuel Christian School

Vol. 22 No. 23

March 5, 2010

1. From the Office . . . Staffing 2010-2011

1. The school board is pleased to announce that Miss Francine Brouwer of Carman has been hired to teach our grade 4 class next year. Miss Brouwer is just completing her final year in a BEd Program at the University of Manitoba and will graduate in May. We welcome her to our ICS team and wish her well in her final weeks at university and during the summer as she prepares for her first full-time teaching assignments.
2. Perhaps you are asking the question: "But don't we have a grade 4 teacher?" We do – for this year, but last week the board appointed Mr. den Hollander as vice-principal. When the VP work is combined with a part-time teaching load, it works better to do this with the high school teaching schedule. So, Mr. den Hollander will be teaching a number of courses in the high school division. Which ones these are have not yet been determined. All this, of course, was necessitated by the news we made known last week, namely that Mr. Nienhuis will be leaving us for Fergus next year. Some students have already asked what will happen to our French program. It is our desire to continue offering French and we are currently considering what options we have regarding this. So congratulations, Mr. den Hollander, administration and staff look forward to working with you in the future.
3. Another question you may have, considering Mr. Nienhuis' departure, concerns the future of our Sports Program. For several years now, Mr. VanVeen has gotten involved in various sports activities and has proven himself to be a capable leader, coach and organizer in this field. Therefore the board has asked him to take on the role of athletic director for ICS. He has accepted this challenge.
4. Although Mr. Nienhuis will be leaving big shoes to fill, we are thankful that we have been given diligent and talented staff members, who will, no doubt, be able and willing to provide for the ongoing needs of our school community. May God bless (and may we all support) those who are taking on new (and challenging) duties at ICS.
5. And no, we didn't forget about music/band. We are still trying, but we are running out of ideas and we would be happy to hear some of yours.
6. Finally, now that we have a full slate of teachers for next year, we will soon start the process for high school students to choose courses. After that comes the task of preparing a timetable. Even though the new year seems a long ways away, it is important that we complete these preparations well ahead of time.

EASTER PROGRAM: Please note the change of date from March 25 to MARCH 23. (Permission has been granted to use this Tuesday evening for the Easter program and the evening catechism classes will be cancelled). Please plan to attend this evening, which has been prepared to celebrate Good Friday and Easter.

3. A reminder to parents and students that **Monday, March 8, is an Administration Day** . . . no school for students. Enjoy your day off.

Come on out to BLT's Year-End/Send Off to Thunder Bay Performance "A Fun Evening of Family Entertainment" on Friday, March 19th at 7:30pm in the ICS Gym. There will be a Bake Sale with plenty of delicious goodies and our awesome BLT cookbooks will be for sale. There will also be a donation box at the door. See you there!

5. **Progress Reports will be going home** with the grade 7 – 12 students on Tuesday, March 9, 2010. If you any concerns, please contact the subject teacher.
6. The **Immunization Nurses** will be at the school on **Wednesday, March 10**, to immunize those grade 9 students who received parental consent.
7. **From the Missions Team: MUFU Collection** will be next Wednesday, March 10, 2010.
8. Thank you so much to all the parents and students who donated school supplies as well as to those who donated money for the purchase of supplies for Brazil. It is absolutely amazing to see how the communion of saints pulls together to support those who are in need. I am sure that the students in Cabo Frio will greatly appreciate these supplies. These supplies will be beneficial in the teaching that I will be doing in Cabo Frio. Once again, thanks so much!
Jes Broersma
9. **BLT News:** Did you remember to take your paper home with you at last practice? If not, for Monday, be at the school at 8:10am at the latest to help load up the trailer. Bring a lunch with a bottle of water for the performance. Remember all your black clothes and wear your BLT t-shirt. Also, please check with your parents about them possibly helping with the stage floor on Wednesday, March 10th. Don't forget to eat healthy and get plenty of rest for the coming weeks. See you all Monday morning!
10. **Grade 12 Graduation Fundraiser:** The graduating class of 2010 is giving you the opportunity to buy delicious foods at low cost, while at the same time supporting the grade 12 class. Pizzas are priced as low as \$3.00 and cheesecakes are \$10.00. Other products include cookie dough, stuffed pasta, pasta sauce, pizza wraps and burritos. There is an order form and advertisement of the products, attached to the back of this Messenger. If you are interested, please contact any grade 12 student or call Jeanette VanBeek @ 777-0670 or Erin Slaa at 222-2880. Thanks for your support.
11. **If you are an ICS student** with sweet writing you want to get published, send your work to ICSthefalcon@gmail.com, talk to **Amy** (editor-in-chief), or put it in the "School Newspaper" folder on the **studentshared** drive. **Get your stuff in to us:** poems, puzzles, games, articles, interviews, whatever!
12. **Causes for Creativity (talk to Jeff Dykstra)**
 1. Write or e-mail the media, its ad sponsors, or your MLA or MP.
 2. *Teen Ink* has a decent poetry contest online.
 3. See Mr. Dykstra for short story, essay, poetry, and/or play contests.
 4. Click on the tag *activism* on delicious.com/literatureman.
 5. Check out www.posterchallenge.pch.gc.ca for a Canada Day poster contest.
13. **Being true to his word ...** Mr. Veenendaal, quite comfortably spent Monday night sleeping in his office. He reported that he slept well ... with a cot borrowed from Mr. Baker and an electric blanket it was quite bearable. Thanks students ... only 1 phone call at about 1:40 A.M. interrupted his sleep. Good job, elementary students on reading around the world. Keep it up!

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NEWS FROM THE SPORTS CORNER . . .

The Varsity Girls completed their season on Monday with a loss to The King's School. Thanks again to the coaches, Shawna Gortemaker and Ashley Toet for their work with the girls this year. For the first time in several years, the girls ended up being ranked in the top 10, other than during provincials, of AA schools in Manitoba. Well done!

The Varsity Boys will play in their interzone game on Monday at Carman Collegiate at 6:45pm. If they win this game, the team will qualify for provincials.

The Junior girls played in their home tournament last weekend. The girls played very well during the entire tournament, losing two games by a few points, and winning their third game. Thanks again to their coaches, Gillian VanderVegte and Cayle VanderVegte, for their work with the team this season.

Calendar . . .

Monday Varsity Boys @ Carman Collegiate 6:45pm

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NEWS FROM THE Resource Department . . .

- **Garfield Weston Scholarship for College bound students.** The deadline to apply is March 23. Check out the bulletin board or www.garfieldwestonawards.ca for more info and applications.
- **Information for two Variety Club scholarships has come in!** The one is for students with accomplishments in music or Fine Arts, the second is for Leadership (sponsored by MTS Allstream). Check the bulletin board or talk to Mrs. Dykstra for more info. Don't delay with this one because although there are no formal applications for these scholarships, there is a list of requirements.
- Remember the deadline for the **Manitoba Youth Leadership Scholarship** is also at the end of March, on the 26th.
- **MTS 2010 Pursue Your Calling Scholarship**
Check out mts.ca/scholarships to see if the program you're entering is eligible, and for an application form. The deadline to apply is April 23.
- Information for the **Brenda- Abdai-Lucier Scholarship** is also in. The deadline to apply is May 1st.
- **Check the plastic holder by the bulletin board for copies of applications for all the aforementioned scholarships and check your weekly email as well for the latest info.**

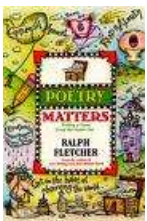
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NEWS FROM THE LIBRARY . . .

Why *Poetry Matters*: answers available at our school library

The book with the italicized title above is subtitled

Writing Poetry From the Inside Out, which is what it explains. Using real poems (some from children and some from somewhat more famous authors) and advice from real poets, Ralph Fletcher shows how to write poems worth memorizing.



Current library hours: **Monday, Tuesday, Thursday, and Friday mornings.**

The following students have overdue library books:

Kindergarten: Ashley W.	Stephen S. Rebecca V. Leonard B.	Daniel M. Shania K. Stephanie D.	Rachel P. Aaron K. Helena V.
Grade 1: Julia W. Jordan H.	Grade 6: Riley R. Bailey D.	Grade 9: Samantha B. Cherika B.	Grade 12: Jolene B. Joshua D.
Grade 2: Serena S. Morgan V.	Rebekah N. Kevin D. Bethani T.	Kristianne R. Adam D. Anna-Marie V. Chris D.	Derek D. Tiffany K. Dale K. Spencer R.
Grade 3: Zachary D.	Grade 7: Mark M. Colin V.	Thomas V. Mikayla T.	Erin S. Evan T. Regan V.
Grade 4: Shelby D.	Laurie S.	Grade 10: Ellen C.	Jeanette V. Scott V. Ryan V.
Grade 5: Nathan D.	Grade 8: Cody K. Kenny V.	Grade 11: Emily V.	

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ELEMENARY CLASSROOM NEWS:

Kindergarten: Mrs. Nyhof

It was back to routine this week with a few extras. We enjoyed our trip to the Transcona Public Library on Monday. We heard stories, enjoyed a puppet show and were able to pick out a book to bring back to our classroom. Thanks to the moms who helped out with the driving and supervising. On Wednesday we began our unit on "Nursery Rhymes". Mrs. denHollander and Sonya helped us make sheep for Bo Peep. I will be keeping the agendas over the weekend to aid my assessment of the students work.

Monday: NO SCHOOL for the students and therefore no library or home reading exchange. We will do the next exchange on Monday, March 15. I encourage you to read with and for your children. It's one of the best ways to help in your child's education. Even reading one book before they go to bed at night can make a world of difference.

Show and Tell: W-Brandon and Brittny, F-Hunter and Cassie

Memory Work: Song: Hymn 5:1, **Text:** Joshua 24:15b, our home address and our birthdays. I really need you to work on this at home with them each day. Knowing their home telephone number and their address is important information a child should know in case of emergencies.

Bible: W-David in Jerusalem, F- Solomon's Anointing, Solomon's Choice

ELA: We will continue with learning a new sound on Wed. Please have your child bring in something that begins with the "V" sound like "Vinnie Vulture". We'll also continue our work with forming letters and sounding out words using our actions. On Friday, we will continue with phonological awareness. We'll continue working in our printing workbooks.

Math: 3-D objects and #7

Theme: Nursery Rhymes

Music: Songs related to Easter and our Bible stories.

Grade 1: Miss Harke

Now that the Reading Month festivities are over we have settled back into routine. This week is a short week for the students – enjoy the break!

Memory Work Song: Psalm 132:6 (Friday, March 12)

Memory Work Text: Matthew 22:37b-38: “Love the Lord your God with all your heart and with all your soul and with all your mind. This is the first and greatest commandment.” (Friday, March 19)

Word Wall Words: old, new, let, night (Friday, March 12)

Show & Tell: T – Alicia, W – Jordan V., Th – Mallory, F – Julia

Bible: We will begin a new unit about David. We will look at the following stories next: A New King, David and Goliath, David at Saul’s Court, David and Jonathan, David the Hunted.

ELA: We will be continuing with our guided reading groups. We have also begun to spend more time on our penmanship. Keep up your home reading grade one! Parents, if you could remind your child to start forming his/her letters at the top when writing at home that would be greatly appreciated.

Math: Addition.

Social Studies: We have been learning about maps and globes. We learned the names of our country, our province, our city and what Canada’s two official languages are. Next we will continue in our unit titled “My Environment.”

Gym (K&Gr.1): Rhythm.

Grade 2: Miss Vandermeulen

Memory Song: Psalm 101:1 (due March 12)

Memory Text: Psalm 23: 1&2 – The LORD is my shepherd, I shall not be in want. He makes me lie down in green pastures, he leads me beside quiet waters (due March 12).

Bible: Unit 6 Continued: Who is Jesus?

Stories: The Transfiguration, Friend of Children, Review, Test.

Devotions: Leading Little Ones to God: Chapters 75-77

Health: Unit 3 continued: Put-down behaviour: reasons behind it, causes, and techniques to change put-down behaviour.

Math: This week we spent finishing up our Patterns and Relations unit with a few 100 chart activities, some review and a written test. The students did a great job with this! Next Unit: Statistics and Probability. We will gather information about ourselves and others using concrete objects, tallies, checkmarks, charts and lists. We will also learn how to make and understand concrete graphs and pictographs.

Mental Math: This week we spent a lot of time reviewing and testing our mental math strategies regarding the number operations we have studied so far. Next, we will practice adding 8. We will use the same strategy as we did for adding 9. If $10 + 6 = 16$, then $8 + 6$ will be 2 less than 16.

Lunch: Dr. Seuss books continued.

Science/Social: The grade two students did a good job on their test on the Canadian community. In our next unit we will be studying the Canadian community of Lunenburg, Nova Scotia. We will compare and contrast it to our own community of Winnipeg.

Grade 2&3 Gym: Gym Days: Mondays and Wednesdays. We have finished with soccer skills and will now be moving on to floor hockey skills.

Spelling: Lesson 23: having, serving, loves, baked, trades, fried, bodies, luckier, funniest, carries

WordWallWords: very, caught, then, how, before

Show & Tell Schedule: March 12 - Taryn, Serena, Katy-Beth, Emily, Nicole. March 19 - Joshua, Morgan, Naomi, Megan, Shayna.

March 26 - Kazia, Benjamin, Brianna, Aiden, Kirsten.

Grade 3: Miss vanDoornik

Memory Work: For Mar. 12 – Hymn 47:2

Spelling Words: For Mar. 12 – garden, giving, caring, farmer, hungry, cookies, having, winter, doctor, woman, coming, angry

Word Wall Words: For Mar. 12 – with, I'm, through, wear, where

Grade 4: Mr. den Hollander

Bible: This coming week we will begin our final Bible Unit before we begin Church History. We will be studying the remaining kings of Judah. From what I have seen so far, it looks like the students did well on their tests. Well done, Grade 4!

Math: We are now deep into our fractions unit. This coming week we will be working on comparing and ordering fractions. Next we will look at studying tenths and hundredths. This will lead into our study of decimals. These concepts can be quite difficult for some students so homework may go home from time to time. Any help that you can provide your son/ daughter would be much appreciated.

Science: This week we begin our study of sound. We will be examining how we are able to hear sound, what sound actually is and how sound is used.

ELA: We have started our new writing unit this past week. So far it has already been a success. It is good to see the students show enthusiasm for their writing. This past week we looked at how to add enough detail to make our story interesting. We have been focusing on the “ideas” trait and how to make sure our story has one clear and specific purpose. We'll be doing various writing activities over the next week.

French: I would like to work towards a French quiz on Thursday. Students will be given the French words and they should know the English translation. Practice with parents or siblings would be extremely helpful.

Memory Work: Hymn 40: 1

Grade 5: Mrs. Heidema

Grade 5 is going to participate in the Heritage Fair. All students will work on their project individually. All students are provided with a Heritage Fair Booklet. It contains all the necessary information for this project, as well as various charts and a calendar to plan and keep track of all

the work. Could you please provide your child with a (used) binder to organize all the materials pertaining to the Heritage Fair? Also, it would be of great help if your child could use a flash drive. That way they can do the computer work at home and at school. Thank you!

Parents, make sure you read the Heritage Fair Booklet too, so you know what is expected of the students. At school we will spend about one hour per day on our projects. The rest needs to be done at home. By Tuesday we want to have the topics determined, so that we can get started quickly! The students are looking forward to a long weekend. Enjoy your day off; we hope to see you on Tuesday again!

For next week:

Helpers: Leonard & Jared

ISC Safety Patrol: Grade 5 members team 2: Ashton & Daniel

Memory Work: Text: due Friday – John 3:16,17;

Song: H 25:1

Bible: Remember to study for your Church History Test on Thursday!

We will continue with a Bible Unit on Jesus' ministry, death and resurrection.

ELA: We will be using most of the ELA time for writing our reports for the Heritage Fair. This week we start with researching books and internet to gather information on about our topic. We will also discuss the structure of the written report.

Spelling: Unit 22 Number Words

Homework: p. 104 # 2 + 1, 2, 3, 4; p. 105 # 1, 2, 3 or p. 105 # 1; p. 106 # 1; p. 107 # 2, 3

Math: The topics for this week are: Measuring Volume in Cubic Metres and Capacity: Litres and Millilitres.

SocSt5+6: The next chapter brings home the history of our ancestors: Newcomers in Canada. We will learn about reasons for immigrating, what countries immigrants came from and how they fared in their new homeland.

Science: We are getting near the end of our Unit on Simple Machines. Currently we are exploring Inclined Planes, Wedges and Screws.

Grade 6: Mr. Folkerts

Our next unit in science is “Electricity”. In this unit students will have a chance to dissect electronics to see what they’re made of. If you have any electronics (DVD/VCR player, radios, clocks, computers, printers, small kitchen appliances, etc.) that are no longer useful or working, please donate them to this cause where we will get a few final uses out of them.

I.A: The next I.A. will be on Tuesday.

Memory Work: Song: Psalm 80:1, 8

Patrols: Eden & Julie

Spelling: Lesson 24 – Looking Back. Remember to make all corrections from lesson 23. Write all list words in alphabetical order. Assignment: page 113-114 #2-7.

ELA: Next week students should be ready to share their role for *Underground to Canada*. Some students have been typing out their responses and added pictures. Keep up the good work!

SocSt5+6: The next chapter brings home the history of our ancestors: Newcomers in Canada. We will learn about reasons for immigrating, what countries immigrants came from and how they fared in their new homeland.

Math: Next week there will be a quiz on mixed numbers, improper fractions and equivalent fractions. We will also begin looking at ratios.

Science: What is an eclipse and how are they made?

Church History: Our next unit will be on mission work in Brazil

Grade 7/8:

ELA 7/8 - A big focus for the next two weeks will be the Easter program. Various selections will be rehearsed in class. Students will not have a Spelling assignment for next week, but there will be a regular list word test for the Unit 21 words.

Bible 7 - We didn’t have enough time to review the Ezekiel topics adequately, so the test has been scheduled for Wed. March 10. The next topic will be the book of Daniel.

Math 7- This week students added fractions using a variety of models. Next week we’ll just add

fractions using common denominators. We’ll also begin subtracting fractions. Students will write a quiz on Friday.

Math 8 – Fri. – QUIZ on Comparing Ratios and Solving Ratio Problems.

BAND 7-10: We will start with page 27 of “Standard of Excellence.” Work through this page at home as well. We count on the students to practice at home every day. Parents, please help out...15 minutes per day would be wonderful! The Easter program is just over two weeks away and we will continue preparing for that, along with other band pieces we are learning in class. The band sounds great!☺

SocSt 7 – As the Heritage Fair is coming up quickly, students were given class time to work on their projects. We set some deadlines to keep us on track. The first deadline is on March 12. A copy of their rough notes is to be handed in on that day. The rough draft of their essay will be due the following Friday, March 19. Students are to use a variety of resources, not just websites. They also need to remember to write in their journal each time they work on their project, even if that’s at home. They have been given a template for this.

SocSt 8 – This week students researched different forms of government, which included democracy, oligarchy, tyranny, monarchy, and aristocracy. They wrote and performed short skits to demonstrate the type of government they were assigned. They also completed a Venn diagram, which compared democracy, monarchy and tyranny. Next week we’ll finish that up and students will write a quiz on the terms. They will also learn the difference between direct and representative democracy, and if time we’ll have a class debate, in character, about an issue in a Greek polis. Students will be busy!!! We’ll have to see how much we can get done.

Science 7 - Students spent this week completing some worksheets around new vocabulary words that describe how heat energy is transferred. They are: radiation, conduction, and convection. They also completed a lab on this today.

HIGH SCHOOL DIVISION:

BAND 7-10: We will start with page 27 of “Standard of Excellence.” Work through this page at home as well. We count on the students to practice at home every day. Parents, please help out...15 minutes per day would be wonderful! The Easter program is just over two weeks away and we will continue preparing for that, along with other band pieces we are learning in class. The band sounds great!☺

Bible 9/10: Next week’s topics will be Jesus’ miracles, John in prison/Jesus rejected at Nazareth. Then we’ll move on to studying Jesus’ parables.

Science 10F (Grade 9): – Fri. – QUIZ on Hereditary Traits and Punnett Squares.

Skills 20G (Grade 9): The assignment for our first unit, on **Self-Management**, is to produce a play or video integrating two of the Themes of the unit with a Christian perspective. One minute of video or one rehearsal by **Friday**: we will practice or produce every available Friday until the Spring Concert / Drama Evening in late May. One group is dealing with wants and needs and prejudice, racism, and stereotyping. The other group is writing about dealing with peacemaking (and...?). Test on the second unit, on **Enterprise and Innovation**, in late March.

English 10F: READO journals not required while we study *To Kill a Mockingbird*. Bring that novel, a reading book, and your Bible, to every class in our next unit; *Building English Skills* needed on Wednesdays and Thursdays. You will write a literary essay (assignment coming next week) comparing *The Tempest* or *To Kill a Mockingbird* to a piece from our first *Exits and Entrances* unit on heroism. Think about which two pieces of literature you’ll want to compare.

English 20F: No more letters required, but you may use them for READO/WRITO. Journal (or letter) due Tuesday. Our writing unit ended with the distribution of the *Informer*. Hope it built up your vocabulary! Current unit: Stories for Students and Poetry for Pupils. We’re starting with studying stellar stories and perusing particularly prominent poems to parse poetic patterns.

French 20G (Gr. 9/10): Th: Vocab quiz on *la residence*; the poster is due on Tuesday. We’ll continue our look at the relative pronouns *qui* and *que*, as well as begin a look at a new tense, the imperfect.

Secondary Art: Some students are almost done their oil paintings. While we give others some time to complete theirs, these students will be given the opportunity to prepare entries for the TRANSCONA BIZ banner contest.

Phys Ed 30F - There will be a Health class on Wednesday. Please note that the schedule for March is posted online and on the calendar at the back of Mr. Baker’s room.

Pre-Calculus 30S – Tues. – QUIZ on Solving Radical Equations; Thurs. – QUIZ on Solving Rational Equations; Fri. – QUIZ on Solving Absolute Value Equations.

Physics 40S (Grades 11/12) – Fri. – QUIZ on Work and Energy.

English 40S: No READO journals due for a while, but reading journals on American speeches and stories and Canadian fiction due every insightful day! Bring your reading book and Bible to every class, and your American literature textbook all next week. Our **Media Studies** research essay was due **Friday, March 5**. Current unit: Modern American Literature and Canadian Literature presentations (two almost every day).

RefSt41G: We have started with individual student presentations with a lot of discussion about the importance of communication before and in a marriage. We will continue with more topics. Have you asked your son/daughter to show you the list of topics we plan to cover under the umbrella of Love and Marriage?

Phys Ed 40F: There will be a Health class on Friday. Please note that the schedule for March is posted online and on the calendar at the back of Mr. Baker’s room.

WestCiv 40S - T: Early France, Spain; W: finish of early Spain, Portugal; TH: Test on Unit 3. Please note that your essay topic needs to be submitted on Friday.