



# THE MESSENGER

A Newsletter for Supporters of Immanuel Christian School

Vol. 22 No. 22  
February 26, 2010

## NEWS FROM THE OFFICE . . .



### **Thank you Mr. Nienhuis . . .**

For several weeks now I have been hoping that I would not have to write this note for the MESSENGER. When you read on, you will understand why I write this little article reluctantly.

Some of you will know already that Mr. Nienhuis has accepted a teaching position at Emmanuel Christian High School in Fergus, Ontario. Mr. Nienhuis has taught at Immanuel Christian School for almost 13 years. During those years he has taken on many roles, which will now have to be taken over by others. When a person is in one school for such a long period of time, the position(s) and the person seem to just melt into one entity. We will now have to see who on our staff is best suited to take over these various roles. Mr. Nienhuis' departure will certainly have a ripple effect on our whole staff. We will keep you informed on matters, as we are able to deal with them.

Mr. Nienhuis, more formal thank-yous and good-byes will come later but let us already now say "thanks very much for all you have done for ICS, its students, staff and the entire community during your years in Winnipeg. May God bless you and your family as you begin this transition period which will surely come with its share of difficult decisions that need to be made.

### **MFIS Annual Dinner . . .**

Last evening, February 25, several board and staff members attended the Manitoba Federation of Independent Schools Annual Dinner. This event is an evening of together celebrating /remembering what we as independent schools have received in Manitoba. Along with the dinner comes a guest speaker, entertainment (choir, band) from various schools, art displays, and presentations. This year was special for ICS as we were presented with the Joe C. Stangl Library Award of \$500.00 to use to buy resources for our library. Mr. Joe Stangl, who was introduced as the grandfather of the MFIS, originally established the fund from which this money is drawn. He was one of the initial promoters and supporters of the Federation and played an important role in negotiations with the Manitoba government.

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## UPDATE - "I Love to Read" Month

Well, believe it or not, "I Love to Read" Month is now officially over. It has been a whirlwind of a month but one that has been enjoyed by all. The students should be commended for their enthusiasm and willingness to participate in all the activities. It certainly makes the month's activities worthwhile.



The final week has been a busy one. On Monday teachers switched classrooms and read their favourite books to the students. This is always a fun and fresh break for students and teachers. Tuesday was one of our oft-interrupted school days because the siren signaling us to Drop Everything And Read sounded several times throughout the day. Wednesday was a day that students and teachers (and parents!) worked very hard to prepare for. Students came to school dressed up in many bright colours or in different ethnic costumes. It is not often that we see Mexicans in sombreros walking side by side with Inuit, and mummies. During the day each grade visited the different 'countries' in the elementary classrooms and were treated to various shows or activities. Mrs. Nyhof's Kindergarten room provided us with delicious Canadian cookies and a drink for our refreshment. Grade one did a fine job of teaching each of the grades how to count in French. We put our new skills into action by playing a round of bingo. The Grade two class taught each of the grades some basic Chinese vocabulary and some facts about Taiwan and then handed out fortune cookies. Grade three was an instant hit because students were allowed to try to break piñatas to get some candy. Grade four demonstrated to the classes some different Inuit games. Mrs. Nyhof surprised the grade four class by bringing in a huge polar bear skin with a large stuffed head. Grade five worked hard in the morning preparing different Greek food items to share with the visiting classes. The students had also prepared different stations, which explained parts of Greek culture. Grade six kept the students entertained by having a competition between students to see who could make a toilet paper mummy the fastest. Altogether, it was a fun and busy day.

After a busy Wednesday, we needed Thursday to recover! At noon on Friday all the elementary students and staff enjoyed a hotdog lunch. Thanks to Mrs. Julia Toet, Mrs. Colleen Veenendaal, Mrs. Erica Heeg, Mrs. Lisa Toet, Mrs. Juliette Dewitt and Mrs. Carolyn Kuik and who helped us feed all those students at lunch. Friday was our wrap up afternoon. Ask one of the students if we met our goal to read around the world. Maybe if you peek in at the school and see bags under Mr. Veenendaal's eyes, you will know that he had to keep his side of the bargain and sleep at the school!



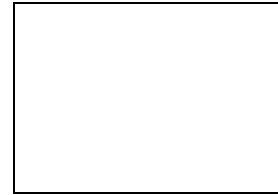
A final thank you also to all the parents and volunteers who helped make this month a success. Although it is a crazy and busy month, looking back it is always worth it.

- The **March Scholastic flyers** have been distributed. If you would like to place an order from the March flyers, please return the order forms and cheque (made out to: Scholastic Canada Ltd.) to your child's teacher on or before **Thursday, March 25**.

### **Brazil School Supply Donations – UPDATE!**

Wow! You should see our suitcase! It is almost overflowing! We have reached our goal amounts and beyond! Thanks for your support and donations!

	Goal amount	Feb 11	Feb 18	Feb 25
Pencils	50	17	40	50!
Erasers	25	4	8	25!
Boxes of Pencil Crayons	25	0	3	23!
Pencil Cases	25	0	0	28!
Pencil Sharpeners	25	0	2	29!!



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## NEWS FROM THE RESOURCE DEPARTMENT . . .

NEW!!

- **Garfield Weston Scholarship** for College bound students. The deadline to apply is March 23. Check out the bulletin board or [www.garfieldwestonawards.ca](http://www.garfieldwestonawards.ca) for more info and applications.
- Information for **two Variety Club scholarships** has come in! The one is for students with accomplishments in music or Fine Arts, the second is for Leadership (sponsored by MTS Allstream). Check the bulletin board or talk to Mrs. Dykstra for more info. Don't delay with this one because although there are no formal applications for these scholarships, there is a list of requirements.
- Remember the deadline for the **Manitoba Youth Leadership Scholarship** is also at the end of March, on the 26<sup>th</sup>.
- **MTS 2010 Pursue Your Calling Scholarship** - Check out [mts.ca/scholarships](http://mts.ca/scholarships) to see if the program you're entering is eligible, and for an application form. The deadline to apply is April 23.
- Keep checking your email and the bulletin board for information about the latest scholarships and other opportunities.

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## GENERAL NEWS . . .

1. **ProFund:** Just a reminder that we are looking to process your order on Monday, March 1, 2010. You can pick up your order form from the foyer in the school or go to [www.immanuelchristian.ca](http://www.immanuelchristian.ca) and find one there. Thanks for your support.
2. **Driver Training Forms** are in the office. If your birthdate is before October 24, 1994 you are eligible to enroll in this class. Please pick up your forms from the office and attend the meeting, which will be held on Friday, March 5, 2010 at 12:35 in room 106.
3. **CHESS CLUB NEWS:** On Monday and Thursday at lunch hour students will again be given the opportunity to play chess against computer programs in the Computer Lab. Grade 6 students are reminded to head back upstairs to class by 12:55.

#### 4. Causes for Creativity (talk to Jeff Dykstra)

1. Write or e-mail the media, its ad sponsors, or your MLA or MP.
2. *Teen Ink* has a decent poetry contest online.
3. See Mr. Dykstra for short story, essay, poetry, and/or play contests.
4. Click on the tag *activism* on [delicious.com/literatureman](http://delicious.com/literatureman).
5. Check out [www.posterchallenge.pch.gc.ca](http://www.posterchallenge.pch.gc.ca) for a Canada Day poster contest.

5. **If you are an ICS student** with sweet writing you want to get published, send your work to [ICSthefalcon@gmail.com](mailto:ICSthefalcon@gmail.com), talk to **Amy** (editor-in-chief), or put it in the “School Newspaper” folder on the **studentshared** drive. **Get your stuff in to us:** poems, puzzles, games, articles, and interviews or whatever!

6. **Public Service Announcement** – *Please check your skates!* We are missing one of Sarah’s skates so consequently now have a mismatched pair. We are missing a male Bauer Vapor skate (our family name is on the bottom of the skate), and instead now have a single skate that has a blue lace in it. Could you please check your skates and if you locate Sarah’s we will gladly make an exchange with you. Thank you. – Mr. Nienhuis

7. *Looking ahead . . .* **Monday, March 8, 2010** will be an administration day for the staff of ICS. The staff will be busy putting together requests for supplies, new textbooks for next year, teacher resources to go with these textbooks, some capital expenditures . . . doing some preliminary planning for the 2010-2011 school. (The elementary teachers may be able to sneak some time in to work on their report cards!) Students enjoy your day off!

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#### NEWS FROM THE LIBRARY . . .

*Speeches to read and to HEAR:* available at our school library

The book includes the text and historical background of 50 speeches, some good and some bad, from Moses to Muhammad to Martin Luther King to Malcolm X to Mikhail Gorbachev. The CD includes original recordings of 20 speeches of 20<sup>th</sup>-century and 21<sup>st</sup>-century orators, including two of the ones listed above (listen to find out which) and ranging in time from Franklin D. Roosevelt’s flawed but eloquent 1933 response to the Great Depression – “The only thing we have to fear is fear itself” – to George W. Bush’s defiant 2001 response to 9/11.

Current library hours: **Monday, Tuesday, Thursday, and Friday mornings.**

**Request from the librarians:** If you’re willing to help out in the library, and perhaps to learn how to fill in sometimes as a librarian yourself, talk to Mrs. Theresa Weessies.



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## ELEMENTARY CLASSROOM NEWS . . .

### **Kindergarten: Mrs. Nyhof**

It was another week full of reading and special activities. On Monday teachers from different classes came to read to us. On Wednesday we had excitement first thing! We had to go through a security check to enter the airport, allowing us to travel to the countries in the afternoon. It was great to see everyone in red and white. We later dressed up in our community helper costumes. Traveling the world was exciting too. We saw a polar bear, entered a pyramid tomb to be made into mummies, hit a piñata, tasted Greek food and learned how to write letters in Greek, to mention a few experiences. Friday was hot dog lunch and a movie with popcorn time to conclude the I Love to Read Month.

Next week, hopefully back into routine, we'll start a new unit focusing on "Nursery Rhymes". We start the week off with a **field trip to the public library on Monday.**

**Monday: Library books and Home Reading Bags are due. I encourage you to read with and for your children. It's one of the best ways to help in your child's education. Even reading one book before they go to bed at night can make a world of difference.**

**Show and Tell: M-**Ashley and Hannah, **W-**Gabriel and Dylan, **F-** Devon and Nelda

**Memory Work: Song: Hymn 5:1, Text: Joshua 24:15b, our home telephone number and address.**

**Bible: M-** David and Goliath, **W-** David at Saul's Court, **F-** Saul's Final Battle, David is King

**ELA:** We will continue with learning a new sound on Wed. Please have your child bring in something that begins with the "W" sound like "Winkie Walrus". We'll also continue our work with forming letters and sounding out words using our actions. On Friday, we will continue with phonological awareness. We started working in our printing workbooks last week and will continue with this.

**Math:** 3-D objects and # 6.

**Theme:** Nursery Rhymes

**Music:** Songs related to Easter and our Bible stories.

### **Grade 1: Miss Harke**

Today (Friday) was the final day of Reading Month! The students have had a busy month reading books and learning about countries from all over the world. Wednesday was a highlight as the students dressed up in French-style clothing or in the colours of the French flag. Great costumes grade one!

**Memory Work Song:** Hymn 2:1 (Friday, March 5)

**Memory Work Text:** Psalm 51:10 (Friday, March 5)

**Word Wall Words:** girl, boy, house, why (Friday, March 5)

**Show & Tell:** M – Kiana, T – Abigail, W – Jennifer, Th – Summer, F – Carson

**Bible:** Next: A King for Israel, A Great Victory, and Saul's Disobedience. We will have a **Bible test on Friday, March 5.**

**ELA:** With all of the extra activities this month, we haven't spent much time on our Animated Literacy sounds. So our next Animated Literacy sounds are still Whirling Irving's sound "er" spelled "ir," "ur," or "er," and Vinnie Vulture's sound "v."

**Math:** Addition.

**Social Studies:** We will continue in our unit titled "My Environment."

**Gym (K&Gr.1):** Rhythm.

### **Grade 2: Miss Vandermeulen**

Reading Month has come to an end! We will be saying goodbye to our crazy schedules and hello to regular routines again! With February over, we also had to say goodbye to Miss Nobel. It was sure great having her here! We wish she could stay! But she is off to do some practicum work in the Netherlands next. We wish her all the best. Thanks for everything Miss Nobel!

**Memory Song:** Psalm 92:2 (due March 5)  
**Memory Text:** Revelation 5:12 – In a loud voice they sang: "Worthy is the Lamb, who was slain, to receive power and wealth and wisdom and strength and honour and glory and praise!" (due March 5).

**Bible:** For the next two weeks we will cover Unit 6: Who is Jesus? Stories: Lord of the Sabbath, Power over Evil Spirits, Feeding the Five Thousand, Walking on Water, Peter's Confession, The Transfiguration, Friend of Children, Review, Test.

**Devotions:** Leading Little Ones to God: Chapters 72-74

**Health:** Unit 3 continued: Put-down behaviour: reasons behind it, causes, and techniques to change put-down behaviour.

**Math:** We have finished off our 2D shapes and 3D objects unit with a written test. Our next unit will be on statistics and probability. We will gather information about ourselves and others using concrete objects, tallies, checkmarks, charts and lists. We will also learn how to make and understand concrete graphs and pictographs.

**Mental Math:** In the coming week we will review adding 9 to a number. When necessary, flashcards will be coming home with some of the students to help them with this adding pattern. Remember, if they know  $10 + 5 = 15$  then the answer to  $9 + 5$  will be one less than 15. Next, we will practice adding 8. We will use the same strategy as we did for adding 9. If  $10 + 6 = 16$  then  $8 + 6$  will be 2 less than 16.

**Lunch:** On March 2<sup>nd</sup>, 1904, Theodor Seuss Geisel was born. So this month we will be reading Dr. Seuss books.

**Science/Social:** The Canadian Community: We will be working on the last part of this unit: Canada's Global Connections and Canadian Celebrations. After this we will spend some time reviewing and then we will write a unit test.

**Grade 2&3 Gym:** Gym Days: Mondays and Wednesdays. We have finished with soccer skills and will now be moving on to floor hockey skills.

**Spelling:** Lesson 22: jogging, running, trimming, skipping, shopped, sadder, gladdest, hopped, winning, mixed

**Word Wall Words:** ride, rain, trip, sports, junk

**Show and Tell Schedule:** March 5 - Kazia, Benjamin, Brianna, Aiden, Kirsten. March 12 - Taryn, Serena, Katy-Beth, Emily, Nicole. March 19 - Joshua, Morgan, Naomi, Megan, Shayna.

### **Grade 3: Miss VanDoornik**

**Memory Work:** For Mar. 5 – Ps. 103:1

**Memory Work Text:** For Mar. 5 – Luke 2:29-32

**Spelling Words:** For Mar. 5 – kitten's, nose, mother's, bone, dog's, hole, friend's, again, woke, around, together, another

**Word Wall Words:** For Mar. 5 – confusion, we're, its, question, it's

**E.L.A.:** Our letters have been mailed out. Who will get a letter back first?

**Social Studies:** We have had a busy month with many different exciting activities. We began our Mexico unit as it tied in nicely with the I Love to Read Month theme. Even though the I Love to Read Month has come to an end, we will still continue studying Mexico.

### **Grade 4: Mr. den Hollander**

**Bible:** This coming week we will be wrapping up our first part of our study of the Kings of Israel. We will begin the week by studying Hezekiah and will use Tuesday and Wednesday to review for our Test on Thursday. I will again make a crossword for students to review names, places and details about the stories. Parents, the clues I use for the crossword puzzles are very close to the clues I will use on the test. It is a good idea to use these to quiz your son/ daughter on these points. Following the test, we will continue studying the kings of Israel.

**Math:** We will be starting a new unit on Fractions and Decimals this coming week.

**Social Studies:** This will be our last week studying Canada's North. We may have a short quiz at the end of the week. Next we will go back to science to study a unit on Sound.

**E.L.A.:** As stated in the previous Messenger, we will be starting a writing unit. For the first while we will be working on many different types of writing. We will only stick to first drafts for now in order to build up our writing 'bank'. Each day we will have a short lesson on a part of writing and then seek to master that aspect in our writing. For any parents interested as to the idea behind this, you could google 6 + 1 Writing Traits.

**Memory Work:** Psalm 98:2

### **Grade 5: Mrs. Heidema**

Well, this was a busy week! We enjoyed all the activities, especially the Wednesday. Grade 5 did a great job preparing Greek food. We made tzatziki (cucumber dip), a Greek salad with feta and we made sweetmeats (treats with sesame and honey). In the afternoon the students proudly showed their projects about Greek clothing, Greek food, the armour of ancient Greek warriors, statues in ancient Greece, the Greek Olympics and the Trojan Horse. Some students taught our visitors how to write Greek letters. Well done! We also really enjoyed traveling around the world and visiting the other countries.

**Next week:**

**Helpers:** Stephen & Rebecca

**ISC Safety Patrol:** Grade 5 members team 1: Curtis

**Memory Work: Text:** due Friday March 12 – John 3:16,17; **Song:** H 24:6

**Bible:** Since we are getting near the end of our Unit on Church History there is a test coming up. The review sheet will be sent home on Thursday and the test is scheduled for Thursday March 11.

**ELA:** We are getting near the end of our Unit on Heroes Old and New. That comes in handy, since we are going to use some ELA time for the writing of our Heritage Fair report! (More about the Heritage Fair next week.)

**Spelling:** Unit 21: -ed end –ing Ending

**Homework:** p.99 # 2 + 1, 2; p. 100 # 1, 2, 3, 4 or p. 101 # 1, 2; p. 102 # 3, 5 + sentences

**Math:** We continue our Unit on Measurement, exploring volume.

**Social Studies 5+6:** On Monday a **homework assignment** will be sent home. It is a mapping activity pertaining to the Northwest Resistance. Students, make sure you do this neatly and completely! It will be marked. **The due date is Friday March 5.** (*Mind you, there is no Social Studies this day. Just bring the work to Mrs. Heidema's classroom!*) Since Monday March 8 is an Administration Day there are no exceptions! Overdue work will result in an additional assignment.

**Science:** It has been a long time, but we'll pick it up again! We will explore another Simple Machine: the Inclined Plane.

### **Grade 6: Mr. Folkerts**

This week the class broke 20,000 minutes! Great work!

**Industrial Arts:** The next I.A. will be on Monday.

**Memory Work:** Song: Psalm 68:1

**Patrols:** Michael & Rebekah

**Spelling:** Lesson 23 – Final Unstressed Syllables. Remember to make all corrections from lesson 22. Define the following words and use them in a sentence (minimum 10 words in each sentence): imagine, figure, fiercer, sunken and beard. Observing Patterns: 1, 2; Discovering Patterns: 1-4; Exploring Patterns: 1, 2, 4; Challenges with Words: 1.

**ELA:** This week we made excellent progress in Underground to Canada. On Tuesday we'll continue with chapter 10. Students are encouraged to type out their roles on computer if possible. Doing so will help you proofread and edit your work.

**Math:** Next week we'll be comparing mixed numbers and improper fractions.

**Science:** What would life be like living on the moon?

**Church History:** On Friday students will be tested on the Huguenots in Europe and New France. This test will cover chapter 12 and 13 in *The Flame of the Word*.

**Grade 7/8:**

**Bible 7:** We will finish our study of Ezekiel next week with the topic of “The Valley of Dry Bones.”

**ELA 7:** Spelling assignment for Friday March 5: p. 84 #1,2 and p. 85 #1 (remember to write the sentences). Know your list words for Wed.

March 3. Next week we will complete our work on the Japanese Relocation, which will include reading aloud a selected portion of the article we studied. Remember to work on your book report assignment: March is just around the corner and the due date is March 19!

**ELA 8:** We will spend some time preparing for a reading aloud assignment with a selection from the article we have been studying. We will also work on a set of pages to review the concepts of different sentence types and parts of speech. We will also read and study “Day of the Butterfly” from our anthology with a view to making a character web, plot structure and problems and outcomes in the story.

**Science 7-** Students learned how to identify melting and boiling points on a heating curve. They also conducted another experiment, which explored the concept of heat vs temperature and how the volume of a substance affects the amount of heat energy present. They also did some worksheets around new vocabulary words that describe how heat energy is transferred. They are: radiation, conduction, and convection. We’ll do more work with this next week as well.

**SocSt 7** – This week students read chapter 6 and completed the note outline for it. The focus of the chapter is democracy. Students completed a graffiti wall about what democracy looks and sounds like in Grade 7. The “ruler whacking” was to signify the gavel of justice in a classroom. So please don’t think we teachers go around whacking desks with rulers, PLEASE! Students had a little time to work on their Heritage Fair projects as well. I hope to give them more time for that next week.

Social Studies 8 - Students looked at a typical Greek Polis and the roles of the people that lived there. We will save the role cards for the play

we’ll perform to summarize the unit. We also had a closer look at the geography of Greece, and the effect that had on the way Greece developed. Students also added a couple of pages to their scrapbook about Greek Mythology as well as a timeline of the events and important people of Ancient Greece.

**Math 7-** Students wrote their test on area and perimeter today. Next week they’ll begin a new unit on operations with fractions. We will begin with adding fractions. Students will write a quiz on Friday, March 5.

**Math 8** – Fri. – QUIZ on Ratios.

**BAND 9/10** - Next week we will work through page 26 of “Standard of Excellence” and continue learning our Easter selections.

**High School Division:**

**BAND 9/10** - Next week we will work through page 26 of “Standard of Excellence” and continue learning our Easter selections.

**Ref. St. 9/10:** We will start Unit 4 with a general introduction to the 4 gospels. This will be followed by a study of the baptism of Jesus, Jesus tempted by Satan and Jesus’ early miracles.

**Science 10F (Grade 9)** – Tues. – QUIZ on the Female Hormone Feedback System; Fri. – TEST on Human Development (from conception to birth).

**Secondary Art** – This week some of the oil painting will be complete and we will begin a drawing unit dealing with “interpretive” drawing.

**Skills 20G (Grade 9):** The assignment for our first unit, on **Self-Management**, is to produce a play or video integrating two of the Themes of the unit with a Christian perspective. The script is due **Friday, March 5**, and we will practice our production every available Friday evening until the Spring Concert/Drama Evening in late May. One group is dealing with wants and needs and prejudice, racism, and stereotyping. The other group is writing about dealing with emotions and self-concept. Test on the second unit, on **Enterprise and Innovation**, at the end of

March.

**English 10F:** READO journals suspended while we study *To Kill a Mockingbird*. Bring reading book, Bible, and *To Kill a Mockingbird* (once you get it) to every class in our next unit; *Building English Skills* needed on Wednesdays and Thursdays. You will write a literary comparison essay on literature from two of the first three units. Think about which pieces you might compare.

**English 20F:** No more letters required, but you may use them for READO/WRITO. Journal (or letter) due most Tuesdays. Bring reading book and Bible to every class for a while. Current writing unit ends Friday, March 5, which is also when your process paper is due, at beginning of class. You also have material due every other day next week: final *Informer* work – Monday; rough second *Informer* duty – Tuesday; final

*Informer* layout – Wednesday; rough draft of process paper – Thursday.

**Pre-Calculus 30S** – Tues. – QUIZ on Solving Quadratic Equations; Thurs. – QUIZ on the Nature of the Roots of Quadratic Equations.

**Physics 40S (Grades 11/12)** – Tues. – QUIZ on Projectile Motion; Thurs. – TEST on Momentum (and Impulse) and Projectile Motion.

**English 40S:** Reading journal due **Tuesday, March 2**. Bring your reading book and Bible to every class. Our **Media Studies** research essay assignment's next deadline: final draft due **Friday, March 5**. Next unit: Modern American Literature and Canadian Literature presentations. Deadlines **Wednesday** and **Thursday**.

**RefSt41G:** Students need to be prepared to start presentations to the class on Wednesday, March 3. Parents, please encourage your child(ren) in doing adequate research so the exercise will be beneficial to all involved.

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