



THE MESSENGER

A Newsletter for Supporters of Immanuel Christian School

Vol. 22 No. 20
February 12, 2010

A summary of a devotional given at a Student Assembly Thursday, February 11, 2010

submitted by Mr. F. Baker

In the first eleven chapters of Romans Paul reviews the doctrine of salvation. We all know it. It is through faith, and not by works. But it helps to hear it again. It is Christ-righteousness, and not self-righteousness. He writes: “for in the gospel a righteousness from God is revealed, a righteousness that is by faith from first to last, just as it is written: ‘The righteous will live by faith.’”

In chapter 12 Paul teaches us what we are to do with the knowledge of salvation. “Therefore, I urge you, brothers, in view of God’s mercy, to offer your bodies as living sacrifices, holy and pleasing to God—this is your spiritual act of worship. Do not conform any longer to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God’s will is—his good, pleasing and perfect will (Romans 12: 1-2,2)”. What is Paul saying here?

Paul is appealing to us, by the mercies of God, to present your bodies as a living sacrifice to Him. This is a powerful appeal! Just think about it for a minute. Every day we receive from the Lord so much. To mention a few things: the food we ate this morning, the clothes you wear, your families, this school, the world we live in, and the air we breathe; and not the least His gospel which reveals His rich promises made certain by His Son and Spirit.

In response should we not render ourselves; all we are, all we have, and all we can do in return

for such very rich blessings? Is this not acceptable to God: and a reasonable service? Conversion and sanctification are the renewing of the mind. There has to be a change – a change in attitude - Thy will be done, and not my will; a change in how we treat one another - love the person next to you; and to have a change in heart, which is no easy task. What does it mean ‘ to have a change in heart’? It means that you not only want to be obedient, but you are growing more and more to love being obedient. Think about this. Is Christ your Savior? He was obedient to the Father unto death. Imagine! This is how much he loved His Father, and was willing and wanting to please Him. So what does it mean for us? Do we have to die also? It is a good question isn’t it? The answer is yes. The process of sanctification is the putting to death our old nature. Sounds pessimistic? It isn’t. You are becoming a living spirit, living to righteousness more and more till it is perfected in glory. You are sons and daughters of God are you not? Then you must become more like a son and daughter of God by offering your bodies as living sacrifices, holy and pleasing to God—this is your spiritual act of worship. That is what Paul is teaching in this passage we just read. Be warned, the great enemy to this renewal is conformity to this world. Take note of your plan for happiness if it should lie in the things of this world, which soon pass away. Do not fall in with the customs of those who walk in the lusts of the flesh, and mind earthly things. The work of the Holy Spirit first begins in the understanding - so students of I.C.S., listen to Paul’s message. Act on his message - carry it through in your will,

affections, and conversations today, and don't wait! The change to godliness starts today. To be godly, is to give yourself to God. Do not be like the seed that was sown among the thorns, the

man who hears the word, and the worry of the world and the deceitfulness of wealth choke the word, and it becomes unfruitful (Matt13: 22)".

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UPDATE ON 'I LOVE TO READ' MONTH



Well, believe it or not, two weeks of "I Love to Read" month are now behind us. It has been a busy time at school, but by looking at the map in our hallway, it is obvious that students have also been busy reading at home. We have nearly reached our goal of reading around the world. Over this long weekend, perhaps the students will find the time to read enough minutes to finish our first loop around the world!

The activities of this past week have been a great success. The high school students did a fantastic job of reading to the elementary students. It is always neat to see older and younger students sitting together and reading all throughout the school. Wednesday was also an exciting day as we welcomed many different visitors into the classrooms for **Guest Reader** day. Not only do we like having visitors come to our school, we really appreciated the great stories they shared. On Tuesday each class could spend some time exploring and discovering 'their' country. D.E.A.R is still a fun day, for students especially, since multiple lessons were interrupted to **drop everything and read**. Of course the highlight of the week is **Winter Fun Day**. We would like to thank all the parents and volunteers who help us make this day possible.

Although the next week is shortened, we still have several activities planned for the week. Tuesday will be another day for each of our classes to explore and discover more details about their countries, as well as start to decorate their classrooms according to their theme. On Wednesday we will meet in the gym for a **mid-month assembly** to review all our past activities and to see how much we have read. Friday looks to be another crazy day as we have another **D.E.A.R day** scheduled. All in all, the month has been enjoyable so far and we look forward to another fun filled two weeks.

Brazil School Supply Donations

So far we have collected 17 pencils and 4 erasers for the new Reformed school in Cabo Frio, Brazil. Thanks for those donations! If anybody else is willing to donate some school supplies, please don't hesitate to do so. Maybe we can reach our goal amounts! We will keep the suitcase in the upstairs hallway for the rest of Reading Month. Please refer to the chart for supplies and amounts that are still needed. Thanks for your support!

	Goal amount to collect	Recommended brands and other details
Pencils	50 (we have 17!)	# 2, (Sanford, Dixon, Staedtler...)
Erasers	25 (we have 4!)	White vinyl (Dixon, Staedtler Mars, Sanford Speederace, Papermate...)
Boxes of Pencil Crayons	25	Sets of 12. (Laurentien, Prang...)
Pencil Cases	25	Cloth with zipper. Big enough to fit one set of supplies.
Pencil Sharpeners	25	Handheld sharpeners with receptacle

GENERAL NEWS . . .



This month's student, Jolene Bergsma, is notable for her cheerful and polite attitudes to teachers and fellow students. She has also been faithful in completing assigned work and wise enough to ask the questions needed to make sure she is on the right track in her work. Finally, she has gone above and beyond the call of her academic duties in continuing to co-ordinate the school's work with the Blood Donor Clinic. Way to go, Jolene!

2. **We do acknowledge that this information is a "little after the fact" as the students in grade 6, 7 and 8** have already had their first I.A. class for the second semester, but we thought it prudent as yet to inform you of which classes they are attending. On Tuesday afternoon we received the information that the grade 6 students will be having Foods; the grade 7 students will be taking Clothing, and the grade 8 students will be enrolled in Graphic Design. All three grades will continue to have their classes at Arthur Day Junior High for this semester. Thanks again, to the parents who made up driving schedules for the 2nd semester.
3. The **grade 9 students and their parents** were given information sheets and consent forms for Tetanus, Diphtheria and Pertussis Immunizations. Please keep the information sheets, but we ask that the consent forms be completed and returned to the school by Wednesday, Feb. 17, 2010. Thanks for your cooperation.
4. As you may know, several students of ICS have started up a school newspaper called "The Falcon." It focuses around student life in Immanuel Christian School, and all of its contributors are students. We realize not everyone in the community who would like to read this newspaper have children in the school, so we are giving an opportunity to have it put in your mail slot at church. If you would like to get this newspaper, please email ICSthefalcon@gmail.com with your name and which church you attend. If you don't have access to email, you can call Spencer Raap at 878-4894.
5. Reminder to parents and students that there is no school on Monday, because of Lois Riel Day.
6. **BLT News:** Just a quick note to let all the BLT parents know that a note was sent home with the BLT members with some information on it about upcoming long practices and a changed itinerary to the BLT trip. Parents please check about this note with your child and let us know if you need another one or if you can help us out! See you all, BLTers on Wednesday!
7. Are you an ICS student? Do you enjoy writing, drawing, or would like to pursue a career in the media? **WE CAN HELP YOU.** The ICS Falcon is a student-run newspaper that is always looking for more articles, interviews, poems, recipes, advertisements, puzzles, games, or whatever else! Please submit your work to Amy Weessies or email it to ICSthefalcon@gmail.com
8. **CHESS CLUB NEWS:** On Mondays at lunch hour students will be given the opportunity to play chess against computer programs in the Computer Lab.
Grade 6 students are reminded to head back upstairs to class **by 12:55.**

9. Causes for Creativity (talk to Jeff Dykstra)

1. Write or e-mail the media, its ad sponsors, or your MLA or MP.
2. *Teen Ink* has a decent poetry contest online.
3. See Mr. Dykstra for short story, essay, poetry, and/or play contests.
4. Click on the tag *activism* on delicious.com/literatureman.

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NEWS FROM THE LIBRARY . . .

Career Ideas for Kids Who Like Talking: available at our school library

The above-titled book is written for kids aged 10-13, by Diane Lindsay Reeves, who conducts workshops on teaching career-planning skills, and Nancy Heubeck, a speaker on home-business issues, who helps new business owners become more successful.

This book will also help young career planners become more successful.

Current library hours: **Monday, Tuesday, Thursday, and Friday mornings.**

Request from the librarians: If you're willing to help out in the library, and perhaps to learn how to fill in sometimes as a librarian yourself, talk to Mrs. Theresa Weessies.

The following students have overdue library books:

Kindergarten:

Dylan G.
Hannah V.

Grade 3:

James N.

Grade 7:

Emily D.
Jesse K.

Grade 11:

Jeff D.
Aaron K.
Rachel P.
Helena V.
Emily V.

Grade 1:

Julie W.

Grade 4:

Good JOB!

Grade 8:

Stephanie D.
Shania K.

Grade 2:

Nicole G.
Naomi N.
Serena S.
Morgan V.

Grade 5:

Nathan D.
Carrie P.

Grade 9:

Samantha B.
Kari D.

Grade 12:

Jake C.
Mitchell M.
Evan T.
Scott V.
Rudy V.
Ryan V.

Grade 6:

Bailey D.

Grade 10:

Anysley K.
Marina V.

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NEWS FROM THE RESOURCE DEPARTMENT . . .

▪ MTS 2010 Pursue Your Calling Scholarship

Check out mts.ca/scholarships to see if the program you're entering is eligible, and for an application form. The deadline to apply is April 23.

Memory Work: Song: Psalm 134:2, O Canada verse 1, Text: Joshua 24:15b, and our home telephone number

Bible: W-Hannah's Prayer and Samuel's birth, F- Samuel's call

ELA: We will continue with learning a new sound on Wed. Please have your child bring in something that begins with the "N" sound like "Nellie Newt". We'll also continue our work with forming letters and sounding out words using our actions. On Friday, we will continue with phonological awareness.

Math: 3-D objects and # 5.

Theme: Canada and Community helpers- We'll learn about different people and places of Canada and our national anthem.

Music: New songs for the Easter program and our national anthem

Grade 1: Miss Harke

A big thank you to everyone who read to Grade 1 on Guest Reader Day! The students really enjoyed hearing stories read by many different people. This week the students will reach an important milestone – 100 days in grade one! We will celebrate "100 Day" on Thursday, February 18. Enjoy the holiday on Monday!

Memory Work Song: Psalm 93:1 (Friday, Feb.19)

Memory Work Text: Ruth 1:16b: "Where you go I will go, and where you stay I will stay. Your people will be my people and your God my God." (Friday, Feb.19)

Word Wall Words: does, after, eat, brother (Friday, Feb.19)

Show & Tell: T – Alicia, W – Jordan V., Th – Mallory, F – Julia

Bible: This week we focused on the story of Ruth. Next we will learn the following stories: The Birth of Samuel, Samuel's Call, the Philistines Capture the Ark, Victory at Mizpah, A King for Israel, A Great Victory, and Saul's Disobedience.

ELA: Our next Animated Literacy sounds are Whirling Irving's sound "er" spelled "ir," "ur," or "er," and Vinnie Vulture's sound "v."

Math: We will continue with addition.

Social Studies: We are learning about globes and maps and our location in the world as part of our unit titled "My Environment."

Gym (K&Gr.1): We will be focusing on Rhythm.

Grade 2: Miss Vandermeulen

Memory Song: Psalm 81:14 (due Feb 19)

Memory Text: Mark 9:35 – Sitting down, Jesus called the Twelve and said, "If anyone wants to be first, he must be the very last, and the servant of all." (due February 19).

Bible: Jesus' Early Ministry: Jesus Calls His Disciples, Sermon on the Mount, A Soldier's Faith, Jesus' Miracles (Calming the storm, Healing the Paralytic, The Demoniak)

Devotions: Leading Little Ones to God: Chapters 67-69

Health: Unit 3 continued: Put-down behaviour: reasons behind it, causes, and techniques to change put-down behaviour.

Math: Unit: Shape and Space: 2D shapes and 3D objects.

Mental Math: We will continue to review adding ten (or multiples of ten) to a single digit number. In the coming week we will continue to practice adding 9 to a number. When necessary, flashcards will be coming home with some of the students to help them with this adding pattern. Remember, if they know $10 + 5 = 15$ then the answer to $9+5$ will just be one less than 15.

Lunch: Jan Brett continued

Science/Social: The Canadian Community: Important Canadians. We've learned about Canadian artists such as Emily Carr, Robert Bateman, and Ted Harrison. Some other important Canadians we have learned about are Pierre Elliot Trudeau, Terry Fox, and Michael Arvaarluk Kusugak. Ask your child if he/she can tell you who these people are! We have also been studying a little bit about Taiwan on our Explore and Discover days. We've learned about some of the national symbols of Taiwan (plum blossom = official flower, blue magpie = official bird, Taipei 101 = world's second tallest

building etc.), how to count to ten in the official language (Mandarin Chinese) and about the animals in the lunar calendar. This week we hope to sample some popular Asian snacks and fruits. (Are there any food allergies I should be aware of? Please let me know).

Grade 2&3 Gym: Gym Days: Tuesdays and Thursdays. Soccer.

Spelling: Lesson 20: world, girl, skirt, her, first, worth, word, sir, turn, were

Word Wall Words: thing, than, them, those, too

Show and Tell Schedule: Feb 19 - Taryn, Serena, Katy-Beth, Emily, Nicole. Feb 26 - Joshua, Morgan, Naomi, Megan, Shayna. March 5 - Kazia, Benjamin, Brianna, Aiden, Kirsten.

Guest Reader Day: Thanks to Megan's dad, Reverend denHollander, Kirsten's mom, Aiden's dad and mom, Emily's mom, Benjamin's mom, Nicole's dad and (Aunty) Audrey Treichel for coming in and reading to our class!

Grade 3: Miss vanDoornik

Thank you to all who volunteered to read to grade 3 on our Guest Reader Day! In all we had nine guest readers and we enjoyed all of their stories.

Memory Work: For Feb. 19 – Psalm 35:1

Memory Work Text: For Feb. 19 – Romans 8:38-39

Bible: Test on Unit 7 (Joshua 1-22) on Friday, February 19.

Spelling Words: For Feb. 19 – thought, cut, gone, finished, broke, machine, brought, been, bought, kiss, done, hurt

Word Wall Words: For Feb. 19 – Review of the last 20 words (knew, except, especially, what, know, no, then, new, usually, governor, something, general, doesn't, didn't, your, winner, buy, won, unhappiness, you're

Grade 4: Mr. denHollander

This past week we enjoyed exploring and discovering Inuit games in our classroom. Although many of them proved to be extremely difficult and painful, it was interesting to see

how you can have fun with simple games that require no supplies. Our classroom is also slowly filling up with Milk Jugs so we will be starting to assemble our igloo very shortly.

Bible: Our unit of studying the kings of Israel is now finished. We have seen how the people decided to abandon God and chose instead to worship foreign gods. God showed himself to be a jealous and just God by allowing the Assyrians to take them into exile. We will now go back in history to study the line of the kings of Judah.

Math: We continue on our unit about Measurement. We have been busy studying measurement in square centimeters and meters. This should be our last week for this unit. We still start every morning with mad minutes and so extra practice in this area is still very important. This past week we focused on the 2, 3 and 4 times tables. Many students still are not mastering these. I may start sending daily practice schedules home in order for these students to keep up. We will do the 2, 3 and 4 times tables for one more week.

SocSt: We will continue to study Canada's north this week.

Memory Work: Psalm 65:2

Grade 5: Mrs. Heidema

Καλιμήρα! Greetings from Greece. The students are learning a lot about Greek culture and history. They know the alphabet and learned some Greek words, for example from the Bible. Wow!

We are looking back on another action packed week. Reading Ambassadors, Exploring, Guest Reader Day, DEAR, WinterFest; it was lots of fun! It looks like the students almost forget to read at home. Keep it up grade 5, we want to read around the world!

A special thanks to our Guest Readers: Rev. den Hollander, Rev. Poppe, Mrs. Dewit and Grandpa Weidenberg, Mrs. Verhelst and Mrs. Nagtegaal. It was great!

Students and parents, enjoy your long weekend!

For next week: Helpers: Nate & Carrie

ISC Safety Patrol: Grade 5 members team 6:
Nathan & Leanna

Memory Work: Text: due Friday February 26
– PS 8:7-9; **Song:** ps.130:3

Bible: Our Church History Unit deals with the persecution of the early Christians. We will hear the story of Perpetua and how she did not waver in front of the emperor's officials.

ELA: We are honing our discussion and writing skills. It might look like there's nothing to learn about speaking skills, but there is! Voicing your opinion and ideas clearly and concise is not easy.

Spelling: Unit 19: Homophones

Homework: p.88 # 1, 2, 3; p.90 # 1, 2, 3 or p.90 # 1; p. 91 # 1; p. 92 # 2,5, 6 (with your own sentences too!)

Math: We started our new Unit on Measurement! We are learning how mm and cm and m relate. Parents did you receive the letter with information about this Unit? Please make sure you read it, since there are some ideas for you to apply at home.

Social Studies 5+6: Last week's test showed that quite a few students didn't know the Confederation facts (the year of joining Confederation for each province and territory) well enough. An additional quiz has been held last Wednesday as a second chance. (Both marks will be used.) Many students seized the opportunity and showed they know the dates of Confederation now and then onto the Northwest Rebellion.

Grade 6: Mr. Folkerts

Keep up the reading! So far the class has read a total of 5539 minutes. Not all students are participating yet.

Industrial Arts: The next I.A. will be on Friday, February 19.

Memory Work: Song: Psalm 51:1 Text: Philippians 1:29, 30.

Patrols: Ryan & Brandon.

Spelling Lesson 21 – Schwa Vowels.

Remember to make all corrections from lesson 20. Define the following words and use them in a sentence (minimum 10 words in each

sentence): pirate, vital, personal, standard and funds. Observing Patterns: 1-3; Discovering Patterns: 1, 2; Exploring Patterns: 1, 3, 5; Challenges with Words: 1, 3.

ELA: On Tuesday we'll share our chapter 5 roles and read Underground to Canada chapter 6.

Math: This week we'll look at the sum of the angles in a quadrilateral. There will be a Unit 4 test on Friday.

Science: Why do we have the seasons?

SocSt 5/6: Last week's test showed that quite a few students didn't know the Confederation facts (the year of joining Confederation for each province and territory) well enough. An additional quiz has been held last Wednesday as a second chance. (Both marks will be used.) Many students seized the opportunity and showed they know the dates of Confederation now and then on to the Northwest Rebellion.

Grade 7/8:

Church History: We will study the persecution of the Huguenots in New France.

Math 7- This week students learned how to calculate the area of a parallelogram, a triangle, and a circle. Next, we'll practice all the formulas learned to date. Students will write a quiz on the formulas Wednesday, February 17. Learning how to interpret and draw circle graphs will be the next concepts taught.

SocSt 7 –We lost one period to I.A this week, and used the other to work on Heritage Fair Projects. We'll do the same next week.

Science 7- This week students quantified the experiments they designed the previous week. They also did some work in chapter 8 of the text, reviewing the changes of state as they relate to the Particle Theory. Next week students will explore the plateau problem via an experiment.

SocSt 8- This week we learned about other World religions that developed during this time of antiquity. Students were also exposed to excerpts from Homer's *Odyssey*, after which they were to write what this story can teach us about Ancient Greece. They were also asked to respond to a quote from Homer (in their

booklet). This response is due Tuesday, February 16. Next week they'll examine some Greek art, after which they'll compare the cities of Athens and Sparta

Math 8 – Fri. – CUMULATIVE REVIEW

TEST on Chapters 1 – 4.

ELA 7 - Continuing with Unit 18 in Spelling for one more week: your personal list of 20 words and p. 75 “Language Power,” p. 76#2 and p. 77 #3,4. **You received a book report assignment:**

have you selected a book, started reading it and are you following the assignment parts? It's due March 19. Our next unit is based on the topic of Japanese Relocation during World War II.

ELA 8 - Spelling: Review Unit 18 for one more week: your personal list and p. 76 #4,5, p. 77 #3. We have been working with some information related to the Japanese Relocation during World War 2. We will organize this information with a positive/negative chart next week, focus on oral reading and begin the reading and interpretation of a poem on this topic. **Remember your book report assignment....it's due March 19.**

Bible 7 -We will finish the section on Ezekiel 4 and 5 and start studying the chapters on “The Glory Departs” and “The Glory Returns” in connection with God’s presence in the temple.

Band 11G - Band classes will be next week Wednesday and Friday. We will work on: Standard of Excellence, p. 24, beginning Band Book # 8 and some Easter selections.

French 7 - We will continue with a look at –er verbs.

French 8 - There will be a listening test on Unit 7 on Tuesday. We will also go over the test that was just written, and start our new unit.

High School Division:

Science 10F (Grade 9) – Tues. – QUIZ on Asexual Reproduction; Fri. – QUIZ on Meiosis (by which egg and sperm cells are produced).

English 10F: Reading journal due **Tuesdays**. Bring reading book, Bible, *BES*, and *The Tempest* to every class in our next unit, starting with an animated video. Our **True Heroism** unit

finished with mini-presentations. You will write an essay on literature from two of the first three units.

Ref. St 9/10 - Next week we will complete our unit on the Political and Religious in the early NT times, as they developed prior to Jesus’ birth. The test on Unit 2 will be on **Thursday, Feb. 18**. We will start Unit 3: The birth and early life of Jesus.

Band 11G - Band classes will be next week Wednesday and Friday. We will work on: Standard of Excellence, p. 24, beginning Band Book # 8 and some Easter selections.

HighSchoolArt: Our canvases are looking different each day as we learn how to use oil paints. It sure is different than the watercolours we worked with before.

Skills 20G (Grade 9): Our first unit, on **Self-Management**, includes a section on Christian peacemaking skills. Each unit (there are four) includes one assignment and one test. Make sure to keep up on the study lessons given each day to prepare for the test around the end of February.

English 20F: Two more letters to the... due **Tuesdays**. Bring your reading book, Bible, and *BES* to every class for the next while. Current unit: **Thinking Critically about News Coverage**, including the reading of *Prophet*. Think about how reliable your current news sources are.

French 20G - Wednesday: quiz on *la santé*; Friday: quiz on *les occupations de la journée, la toilette* . We will continue with our look at reflexive verbs and their use.

Pre-Calculus 30S – Wed. – QUIZ on Angle θ in Standard Position and on Graphs of Trig Functions; Fri. – QUIZ on Solving Trig Equations.

WestCiv 40S: The first unit test was written at the end of last week. We will now move on to a look at the Dark Ages and the Middle Ages, including the changing role of the Roman

Catholic church. The next scrapbook checkpoint is on Friday. See your course outline for details.
RefSt41G: We are continuing on our sermons on Song of Songs in class. Parents, please speak to your grade 12's about their presentations. See which topics they have chosen and help them get started.

Physics 40S (Grades 11/12) – Wed. – QUIZ on Applications of Forces using Pulleys; Fri. – TEST on Kinematics and Dynamics.

English 40S: Reading journal due **Tuesday, February 16.** Bring your reading book and Bible to every class. Our first unit, **Media Studies: The Medium is the Message**, concluded with a major research essay assignment. First deadline: **Friday, February 19:** "Works Cited." Related to this topic, see www.delicious.com/literatureman for an article on the top ten cultural trends of the decade.