



THE MESSENGER

A Newsletter for Supporters of Immanuel Christian School

Vol. 22 No. 17
January 22, 2010

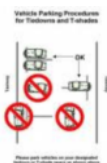
Exam Schedule:

Grade	Friday, Jan.22	Monday, Jan. 25	Tuesday, Jan. 26	Wednesday, Jan. 27	Thursday, Jan 28
9	Social Studies 10G	French 10G Business 25G	Math 10F	Drama 20G	
10	Social Studies 10G	French 10G Business 25G	Science 20S	PreCal 20S	
11	Ref. Studies 31G	Physics 30S	French 30S Wld Issues 30S	English 30S	App. Math 30S
12	Ref. Studies 41G	Physics 30S	French 40S		

General News:

1. **Grade 6, 7, and 8 I.A. classes:** Students in grades 6, 7, and 8 will attend their last I.A. class for the 1st semester on **Thursday, Jan. 28**. Their classes for the 2nd semester will be held on day 4; their first class being held on Wednesday, February 10. Please watch next week's Messenger for details about which shops they will be participating in.

2. **Parking vehicles at the school:** There are a number of items regarding vehicle parking that we would like to address. First of all, we know that with the snow cover it is a little harder to keep the parking of vehicles neat and tidy. As a general guide, if we use the fence on the east side (where the two different stain colours meet) as the center line and park north and south of it, that should help somewhat. Secondly we ask the students to **NOT** park their vehicles along the fence with the outlets; lets leave those for the staff. Thirdly, we would like to remind the school community at large, that **vehicles are not to be driven up to the school** until after 4:00. No vehicles should be parked on the nearest parking lot to the school entrance, between 8:00 and 4:00 as was decided by the school board many years ago. Please see the sign posted on the garage. This decision was made for the safety of everyone involved. We ask that you adhere to this decision. Thanks for your cooperation in this matter.



3. **Art Afternoon:** Friday, February 5, the elementary students will be having Art Afternoon. For this activity we will need many large yogurt or margarine containers and ice cream pails. If you have any you can part with please bring them in to any elementary classroom.

4. Public Service Announcement:

a. **From CDIA 2010 Mission Trip Team:** As everyone has surely heard by now, a devastating earthquake has torn through Port-au-Prince, the very city where our team was going to work.

This has caused the Adoration Christian School to collapse among numerous other buildings and has wreaked havoc on the entire city and surrounding areas causing a lot of unrest and dangerous environments. For more updates and details about everything, CDIA will get this information out to you, or look on their website www.cdiacanada.com.

As a team this of course changes our plans, but we are still fundraising and planning on going, even though our trip will mostly likely be postponed till a later date. All of the money that we have raised, and hope to continue to raise will be going to the Haiti Disaster Relief Fund through Corem Deo International Aid. Obviously our goal for the trip would be totally changed, meaning the supplies that we would bring with would be more like medical supplies and things for everyday living. We will keep you updated on the status of our trip.

We are still planning a volleyball tournament; however the **date has been changed to Saturday, January 30**. This will take place at the ICS gym from 10:30 till 5:30. Please make your own team (minimum 6 people) and register with Calvin Nobel. (calvin_nobel@hotmail.com) The registration deadline is January 28. Of course if you don't have a team, we will set you on a team, so c'mon down for a fun afternoon! Cost will be \$5 per person to play. We are planning on having pizza and drinks available all day, so even if you're not coming to play, you are more than welcome to come for socializing! For those playing volleyball, please bring scuff free shoes.

We are planning on having a bake sale at the tournament, so if you would be willing to donate some baking, please get it to one of the team members the day before. And consider stocking up on your Sunday 'gebakjes' at the tournament!

If you have any questions about anything, contact information for Winnipeg is Calvin Nobel @ 204--91-3133 and for Carman is Felicia Bergsma @ 204-750-3053. Or you can contact any of the team members below.

Frank Smith, Rob DeBoer, Chelsea Termeer, Hendrick Baron, Nick Willsie, Calvin Nobel, Anne Heidema and Felicia Bergsma

b. This week we received a notice from **Kildonan Place** promoting *Family Literacy Day*. They will be hosting a special "Sing for Literacy" celebration on Saturday, January 23 at 2:00 p.m. This event is for students from grades K – 3 and their parents to come and join in on the festivities. Along with the entertainment there will be surprises and giveaways. Donations will be collected to support local literacy charities. If you would like to have more information regarding this event, please call 661-6166 ext 224 or email cquintaine@ivanhoebridge.com.



- 5. BLT News:** Even though you haven't heard from us in awhile does not mean we haven't been busy! We were able to go to Carman and Roland at the beginning of November and we are going to the school in St. Laurent at the beginning of March to do a performance and workshop. We are also excited to be going on Tour to Thunder Bay at the end of March! A big thanks to those of you who supported BLT by purchasing cookbooks in December. Mark your calendars: our **Year-end/Send off to Thunder Bay Performance** will be on **Friday, March 19th** at the school. We will be having a donation box at the door and a bake sale. More info will be coming as we get closer to the performance date. *BLT Parents: Each BLT member was given a packet of notes from us concerning the St. Laurent field trip and the trip to Thunder Bay.* Please make sure you get it from your child. Please note that we are in need of chaperones for the Thunder Bay trip - let us know if you would like to join us on our adventure! Also, on the permission slip we

forgot to ask for drivers for the outing to St. Laurent. If you are able to help drive on that day, could you please indicate so on the permission slip? Thanks!

6. Causes for Creativity (talk to Jeff Dykstra)

1. Write or e-mail the media, its ad sponsors, or your MLA or MP.
2. *Teen Ink* has a decent poetry contest online.
3. See Mr. Dykstra for short story, essay, poetry, and/or play contests.
4. Click on the tag *activism* on delicious.com/literatureman.

7. **If you are an ICS student** with sweet writing you want to get published, send your work to ICSthefalcon@gmail.com, talk to **Amy** (editor-in-chief), or put it in the "School Newspaper" folder on the **studentshared** drive. **Get your stuff in to us:** poems, puzzles, games, articles, interviews, whatever!

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NEWS FROM THE RESOURCE DEPARTMENT . . .

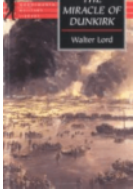
I wish you strength and success on all your exams next week, grade 9-12!

- January scholarship info from Student Awards has come in. **Check your email for more info and remember to register on this site.**
- The deadline for the **Terry Fox Scholarship is February 1**. Check the bulletin board for eligibility criteria and applications.
- I also have received scholarship information and application forms for the special entrance **scholarships for the University of Winnipeg**. Drop by and ask me for a copy.
- If you **plan to attend the University of Manitoba** and have not applied yet, remember you need to apply before **February 19** to still be eligible for entrance scholarships.
- All **post -secondary open houses** will be held on **February the 17th**. Both Red River and the University of Winnipeg have evening sessions. More details and permission slips will be sent out in the new semester.
- The **University of Manitoba** is also running their Science, Engineering, and Technology session on the 19th of February. Let me know ASAP if you're interested, as I need to pre- register you for that.
- Anyone interested in **Winnipeg Tech** should arrange a Tech quest program. Talk to me if you're interested and we'll set one up.

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NEWS FROM THE LIBRARY . . .

Non-Fiction about the Biggest Evacuation in History: **available at our school library**



The Miracle of Dunkirk, written by Walter Lord (who also wrote *A Night to Remember*, the famous account of the sinking of the Titanic), tells how over 300,000 Allied soldiers were evacuated across the English Channel when the German army had the potential in World War II to wipe out the forces defending France. As one soldier later said, “But for Dunkirk we could not have had D-Day.”

Current library hours: **Monday, Tuesday, Thursday, and Friday mornings.**

Request from the librarians: If you’re willing to help out in the library, and perhaps to learn how to fill in sometimes as a librarian yourself, talk to Mrs. Theresa Weessies.

The following students have overdue library books:



Kindergarten: Gabriel D. Devon H. Nelda P. Drew V.	Luke M. James N.	Grade 6: Bailey D.	Kristianne R. Juanita V.
Grade 1: Naomi D. Abigail N.	Grade 4: Isaac D. Evan M.	Grade 8: Darren D. Stephanie D. Shania K. Kenneth V.	Grade 11: Steve D. Aaron K. Scott N. Rachel P.
Grade 3: Matthew D.	Grade 5: Leonard B. Stephen S.	Grade 9: Chris D.	

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ELEMENTARY CLASSROOM NEWS:

Kindergarten: Mrs. Nyhof
We had a great week. The weather has allowed us to enjoy the outdoors with only a few bumps and scrapes. We’ve been busy learning about our community and the people who live in it. We really enjoyed the trip to the fire station. We thank all the moms who helped with the driving and supervising for the trip. We are looking forward to having Mr.Veldman, a police officer, in as a guest speaker on Monday.
Wednesday will be the last day of the



month. It will be our **white colour day**. Please have your child dress in as much white as possible. We will all look like snow!

Monday: Library

Show and Tell: M- Hunter and Cassie, W- Tyrell and Samuel

Memory Work: Song: Psalm 134:1&2

Text: Mark 12: 30-31, and our home telephone number

Bible: M- Bread from Heaven **W-** The Ten Commandments

ELA: We will continue with learning



a new sound on Wed. Please have your child bring in something that begins with the “C” sound like “Crazy Camel”. We’ll also continue our work with forming letters and sounding out words using our actions.

Math: 3-D objects and # 4.

Theme: Community Helpers- We’ll continue this into February along with the “I Love to Read” theme.

Grade 1: Miss Harke

Memory Work Song: Psalm 116:10 (Thursday, Jan.28)

Memory Work Text: Joshua 1:9 (Friday, Feb.5)

Word Wall Words: over, red, blue, from (Thursday, Jan. 28)

Show & Tell: M – Alicia, T – Jordan V., W – Mallory, Th – Julia

Bible: Good work on your Bible tests this week, grade one! Our next unit is on the Judges. We will learn the following stories: Ehud, Deborah and Barak, God Calls Gideon, Gideon and the Midianites, The Birth of Samson, Samson’s Marriage, Samson and Delilah.

ELA: Our next Animated Literacy sounds are Ichabod Ichthyosaurus’ (dolphin) sound “i” (as in “pin”), and Abe the Skating Hare’s sound “ay” spelled “a_e,” “ai” or “ay.”

Math: We have been working on the basic concept of addition. Next we will look at the “rules” for adding certain numbers.

Science: We will wrap up our unit on the Characteristics and Needs of Living Things.

Gym (K&Gr.1): We explored rocking and rolling actions. We will continue with movement awareness.

Lunch: Jan Brett stories

Grade 2: Miss Vandermeulen

Memory Song: Psalm 71:7 (due January 28)

Memory Text: John 13:34-35 – “A new command I give you: Love one another. As I have loved you, so you must love one another. By this all men will know that you are my disciples, if you love one another.” (due February 5).

Bible: Malachi: Looking for the Messiah, Zechariah: Waiting for the Messiah, Gabriel Visits Mary, The Birth of John the Baptist

Devotions: Leading Little Ones to God: Chapters 57-59

Health: Unit 3 continued: Put-down behaviour: reasons behind it, causes, and techniques to change put-down behaviour.

Math: Unit: Patterns and Relations – Continuing with how to describe different patterns, reproduce them, extend them and create them.

Mental Math: We will continue to review our doubles, near doubles, and numbers that add up to ten. We will also continue with adding ten (or a multiple of ten) to a single digit number ($10 + 4 = 14$, $20 + 4 = 24$, etc.).

Lunch: We finished our author/illustrator study on Barbara Reid by watching a very cool video about her and her work. We will do an author study on Jan Brett next.

Science/Social: The Canadian Community: Aboriginal, English and French place names. Important Canadians – we will be focusing on some Canadian artists this week. Needs and Wants of Canadians.

Grade 2&3 Gym: Gym Days: Tuesdays and Thursdays. Kicking skills continued.

Spelling: Lesson 17: you’ll, they’re, it’s, we’ve, isn’t, let’s, aren’t, I’m, can’t, we’re

Word Wall Words: jump, line, made, phone, quit.

Show and Tell Schedule: Feb 5 - Joshua, Morgan, Naomi, Megan, Shayna. Feb 12 - Kazia, Benjamin, Brianna, Aiden, Kirsten. Feb 19 - Taryn, Serena, Katy-Beth, Emily, Nicole

Grade 3: Miss VanDoornik

Memory Work: For Jan. 28 – Psalm 43:1

Memory Work Text: For Feb. 5 – Matthew 6:19-21

Bible: Test on Jan. 28 on the second part of Unit 6 (selections from Num. 1-31 and Deut. 31, 34)

Spelling Words: For Jan. 28 – road, jumped, helped, coat, wished, should, ship, boat, picked, asked, afraid, its

Word Wall Words: For Jan. 28 – no, then, new, usually, governor

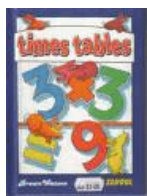
Math: We will be finishing up our Measurement unit with a test on Jan. 26. Our next unit is Geometry.

Social Studies: Our new unit is Exploring the World. We have already explored what the world looks like from a bird's-eye view on Google Earth. We even found all of our houses and the school!

Grade 4: Mr. den Hollander

Bible: We continue to study the history of Israel's kings. This past week we witnessed God's amazing show of power when he sent fire from heaven to burn up Elijah's sacrifice. Through these stories we have also studied the attributes of God. We have seen how God is a *jealous God* who wants all people to know that He is the only true God. We have also seen that God is a *just God* who punishes those who do not worship him the way he told them to. God has also shown himself to be a *faithful God*, always keeping a remnant for himself who remain faithful to him. This past lesson, we have also seen God to be merciful when he responded to Ahab humbling himself by telling him that his line would be cut off after he died. Through all these stories we have learned to be thankful that the God of all these stories is also our God today and He remains the same through all time.

Math: We are still plugging away at our times tables. Several students have mastered the 2's and 3's but there are still a few students who need to work on these a bit more. Parents, please keep up the practice of these times tables.



We are also working on our new measurement unit. For a few lessons we are focusing on calendars, metric date notation and have now moved on to time. Parents, siblings and anyone involved with Grade 4 students, please use any opportunity to test their knowledge of the analog clock.



They should soon all be able to tell time down to the minute.

E.L.A.: We have had a good time this past week working on graphic novels. Each student is writing their own cartoon story. So far I have seen excellent progress and students are really enjoying writing this way.

Science: We continue to study Light in science. So far we have learned that light is energy, light travels in a straight line, light bends/ refracts when it passes through different mediums, and that white light can be separated into the colours of the spectrum. We have also studied the fact that the only reason we can see anything is because light reflects off of objects and into our eyes.

Memory Work: Psalm 63:1

Grade 5: Mrs. Heidema

This week Grade 5 did quite a lot of independent work in Math and ELA. In Math they were introduced to two digit by two digit multiplications. They all 'got the hang of it' pretty quickly, that is wonderful! In Circle Time we are dealing specifically with accepting compliments: something that doesn't come easily. Still, most of the students share their thoughts openly, thank you!

For next week: Helpers: Ashton & Nathan

ISC Safety Patrol: Grade 5 members team 3: Nate & Heather

Memory Work: Text: due Thursday – PS 8:1,2; **Song:** Ps 148:2

Bible: We came to the end of the Unit about Jesus' Birth and Early

Ministry. There is a test coming up, on Tuesday February 2! Parents, please look for the black folder and review sheet to be sent home on **Tuesday January 26.**

ELA: We have finished our Main Idea Belts and they turned out very well! The students put in a lot of effort. The results will be assessed with the use of an assessment chart. (Hopefully that's done by the end of the week.) Come and check out



these Main Idea Belts in the classroom!

Spelling: Unit 17: Unstressed Vowel and Capitals

Homework: p. 79 # 1; p.80 # 2 + 2; p. 81 # 1, 2, 4; or p. 82 # 1; p. 83 # 3, 4, 6 + your own sentences

Math: The Unit about Multiplication and Division has come to an end, although this topic will definitely be back in the following units.



Time for some assessment activities again! Parents please

keep on practicing times tables at home! Some students told me you picked it up again, that is great!

SocSt 5+6: We started a new part in our book that deals with all the ‘growing pains’ the young country of Canada experienced in the nineteenth and twentieth century. Our first topic will be: Treaties with the Natives.

Science: We learned about two kinds of Simple Machines so far: the lever and the wheel and axle. We discussed gears and learned what an idle gear and a bevel gear are. The third Simple Machine we will study is the pulley.

French 5: Introducing yourself: je m’appelle; je suis un garçon / une fille

Grade 6: Mr. Folkerts

Industrial Arts: The next I.A. will be on Thursday.

Memory Work: Song: Psalm 47:3 Text: Philippians 1:25-26.

Patrols: Bethani and Jon

Spelling: Lesson 18 – Looking Back.

Remember to make all corrections from lesson 17. Write all list words in alphabetical order.

Assignment: page 84-85 #2-9; Grammar Power: #2, 3.

ELA: This week we began our novel study of *Underground to Canada*. Students will be studying the book in small groups of 4-5 students.



Math: We completed our unit on decimals. The next unit we will be working on is angles and polygons.

Keep practicing those flashcards!

Science: Next we look at how Earth moves around the sun. Some time will be given to complete group projects.

Church History: Our next unit is on the Huguenots in France.

SocSt 5+6: We started a new part in our book that deals with all the ‘growing pains’ the young country of Canada experienced in the nineteenth and twentieth century. Our first topic will be: Treaties with the Natives.

French 6: Describing likes or dislikes: il aime les oiseaux; il déteste les serpents

Grade 7/8:

Math 7- I was quite pleased with the results of the Cumulative test. Good work grade 7! This week we worked on our new unit on *Circles and Area*, and completed some of the Government Assessment questions. Students will continue with both next week.

Math 8: Wed. – Quiz on Volume of Right Rectangular Prisms and Volume of Right Triangular Prisms. **Students should check their updated progress reports to make sure that all term marks are recorded correctly.**

SocSt 7 –This week we identified needs and wants and ranked them according to importance. We also discussed the term goods and services and identified those we thought were essential. Next week we will continue with activities based on chapter 4, but we will also choose topics for our heritage fair projects. Each student is expected to work individually on his or her own topic. Topics must relate to Immigration to Canada.

SocSt 8 - We began our new unit on Greece and Rome with an entry into our “Thoughts from Antiquity” booklet. Students were asked to find a related Bible passage and illustrate the following quote from Aesop: “United we stand: Divided we fall.” Students also researched some answers to trivia questions about famous Greek architecture and cultural images. Next week, we’ll watch a film, and do some work in our textbook.

Science 7 - We'll continue with our unit on the Particle theory of Matter. This week we reviewed the key terms related to heat. Students took part in a number of activities on Monday that examined the effect of heat on volume as well as some work on melting and boiling points of substances. Next week Tuesday, students will write the quiz (postponed from Friday) to assess their knowledge of key terms and understanding of the concepts taught thus far.

Ref. St. 7: We will start a Bible unit on "The Setting of Christ's Ministry," starting out with life in Palestine at the beginning of the New Testament.

Ref. St. 8: The test for our Bible Unit will be on Wednesday morning, and we will switch our ELA and Bible classes to accommodate that.

ELA 7: Your book reports are due on Thursday, Jan. 28 and we will have a Book Report Café after lunch. Spelling homework: p. 67#4, p.67#3 and p. 68#2 due on *Wednesday, Jan. 27, the same day as the Spelling test.*

ELA 8: Your book reports are due on Thursday, Jan. 28 and we will have a Book Report Café after lunch. Spelling homework: p. 66 #1,2,3 and p. 68#1 due on *Wednesday, January 27, the same day as the Spelling test.*

BAND: Grade 7 and 8 students, bring your instruments next Monday and Wednesday: we are going to have Band Class without the grade 9's and 10's.



High School Division:

Drama (Grade 9/10): Some of you still have final Shakespeare scenes for the exam, which will be performed for the Grade Eight class (and others?) at 10 a.m. on **Wednesday**. Yes, you must memorize your lines and/or movement. Deadline for (optional) play contest at the end of

January. Study from the exam questions we discussed in class.

Futures in Business (Grade 9/10): Study from your tests and the exam questions given in class for the exam on Monday.

Math 10F (Grade 9) – **Bring to the exam extra pencils and/or pens and a ruler and your calculator! Hand in textbooks in Room 106 at 12:45 on Tuesday.** Students should check their updated progress reports to make sure that all term marks are recorded correctly

Physics 30S (Grades 11/12) – Bring to the exam extra pencils and/or pens and a ruler and your calculator! Hand in textbooks in Room 106 at 12:45 on Monday. **Students should check their updated progress reports to make sure that all term marks are recorded correctly**

English 30S: Use the sample exam and the suggested themes to prepare yourself for the exam on Wednesday. Click on www.delicious.com/literatureman for articles on *Avatar* and the top ten cultural trends of the decade, as well as quotes from a self-described "Jewish Puritan" poet. One student will be presenting "How to Draw a Dogface" on Wednesday at 10 a.m. (see Drama!). A copy of the exam review can be found on www.thelandofalbion.info.

World Issues40S: Note that the section of Tuesday's exam that asks you to respond to a recent article (say, from this year) will use one linked to on www.delicious.com/literatureman. Use the Internet to study? Yup! Other material for the exam can also be found there and on www.thelandofalbion.info.